



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		SUDHIRANJAN LAHIRI MAHAVIDYALAYA
Name of the head of the Institution		Dr. Somnath Bandyopadhyay
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03472276206
Mobile no.		9434822635
Registered Email		sombandyopadhya@rediffmail.com
Alternate Email		sbandyopadhyay055@gmail.com
Address		Majdia, Nadia
City/Town		Krishnanagar
State/UT		West Bengal
Pincode		741507
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Sanjoy Sarkar
Phone no/Alternate Phone no.	03472276206
Mobile no.	8777086225
Registered Email	ssofsociology@gmail.com
Alternate Email	iqac.srlm@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.srlm.org/images/document/21546932756.pdf">https://www.srlm.org/images/document/21546932756.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.srlm.org/images/document/21583825840.pdf">https://www.srlm.org/images/document/21583825840.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.37	2008	16-Sep-2008	15-Sep-2013
2	B	2.84	2015	03-Mar-2015	02-Mar-2020

<b>6. Date of Establishment of IQAC</b>	23-Jun-2008
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of the IQAC	05-Mar-2019 2	8

Evaluation Teachers	05-Mar-2019 2	8
Approved Workshop on	05-Mar-2019 6	8
Regular meeting of the IQAC	20-Dec-2018 2	8
Evaluation Teachers	20-Dec-2020 2	8
Evaluation of results final year students	20-Dec-2020 1	8
To Approve AQAR-2017-2018 & To Finalize Annual Day Observation 2017-2018	20-Dec-2020 1	8

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	RUSA	W.B.S.C.H.E	2018 365	3000000

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Evaluated performance of one Teacher for evaluating their eligibility for CAS as per UGC Guideline Ensured some specific recommendations to the College

Authorities for improvement of Overall academic atmosphere of the institution Organized one Workshop on "3rd Cycle of Accreditation"

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Publication of Academic Calendar at the very beginning of the session from the next academic year	Timely publication of academic calendar has been ensured.
Publication of hand book for code of conduct for faculties, staff and students	No action has been taken
Introduction of college app for disseminating information to all the stakeholders	Selection of service provider is under process
Introduction of online Student Satisfaction Survey	Online Student Satisfaction Survey has been introduced.
Renovation of 1st and 2nd floor of the main building	Necessary fund has already been deposited to the PWD, West Bengal.
Organization of gender equity programme as a part of extension activities of the institution	No action has been taken.
Procurement of books according to the changes in UG syllabi	Considerable number of books have been purchased to meet the demand books for introduction CBCS at UG level.
Organization of development programmes for the support staff	No action has been taken.
Submission revised teaching staff pattern to the Government of West Bengal to have sanction for more full time faculty	Governing Body has already decided to submit the same and expected to complete very shortly.
Submission of revised non-teaching staff pattern to the Government of West Bengal to have sanction for more permanent non-teaching staff	Revised non-teaching staff pattern has been submitted to the Department of Higher Education, Government of West Bengal.

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
IQAC	30-Dec-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to**

No

assess the functioning ?	
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	22-Feb-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Administrative procedures including finance: In the matter of administration the Governing Body of the College is the supreme authority. It formulates its administrative plans and programmes on the basis of recommendation of different subcommittees and rules, regulations, byelaws framed time to time by the Government of West Bengal, University Grants Commission and the affiliating University i.e. University of Kalyani. At the interval of each period it evaluates whether those plans are properly implemented and finds out the problems in implementation of the same and adopts ways to overcome the situation. In the matter of finance it prepares an annual budget of its income and expenditure on the basis of recommendation of the Finance Committee. The Finance Committee recommends the budget on the basis of past three years' experience as well as rules, regulations, byelaws framed time to time by the Government of West Bengal, University Grants Commission and the affiliating University i.e. University of Kalyani. At the interval of a particular period it reviews its budgeted actions and finds the way to overcome the situation. Student admission: In the matter of admission the Institution follows admission rules framed by the affiliating University. However internal rules and regulation regarding admission are recommended by the Teachers' Council following the guideline of the affiliating University. Student records: Student records of the College are maintained by using student software package. Generally students upload their necessary information at the online</p>

admission portal and after admission those information are transmitted to students' software. Then those student data are disseminated to different segments like Academic Council, Teachers' Council, different academic departments and Internal Quality Assurance Cell. Evaluation and examination procedures: Generally in the matter of evaluation and examination of the students of the College we follow the rules and regulations framed by the University. However it arranges Test Examination following the framework of University level of Examination for the students every year. Students, who qualify at the test examination are allowed for appearing at the University Examination and the students, who cannot are allowed at the consent of their guardian. Further after publication of result of final University level Examination each of the academic departments evaluates the results of their students and presents the same to the College Governing Body through the Academic Council and recommends the name of the students, who are eligible for felicitation for their academic excellence and specific actions to be adopted for overcoming the challenges if any. Research administration: Research activities of the College are generally conducted by the Seminar Research Forum. The Seminar Research Forum looks after the organization of Seminars by the different academic departments, research projects, conducted by the faculty members and their participation and publication. Others: Apart from above the College takes specific plans in various supporting activities through its various organs. At a specific interval it evaluates its performance in those activities and finds the ways to overcome the identified problems.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Regarding curriculum planning the institution does not enjoy autonomy.

Curriculum of the different courses is designed by the affiliating University. However four faculties of the institution are the members of the undergraduate Board of Studies of the University. They actively participate in the curriculum designing process of the University. Thus a part faculties actively participate in different workshops organized by the University for the same end Faculties also communicates their feedback about the proposed curriculum, when the same is sought by the University. The institution has well planned mechanism for curriculum implementation. At the beginning of the every academic session the Academic Council consisting of the Head of the all the academic departments prepare systematic planning to ensure implementation of the curriculum with due consideration to the time line framed by the University. For the purpose of documentation of the same academic council publishes Academic Calendar every year, which contains full information about the curriculum implementation of all the subjects, taught in the institution and the same, is distributed among the students.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
00	00	Nil	00	000	0

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	00	Nil
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Bengali (Hons)	01/07/2018
BCom	Commerce (Hons)	01/07/2018
BA	English (Hons)	01/07/2018
BA	History (Hons)	01/07/2018
BA	Geography (Hons)	01/07/2018
BA	Philosophy (Hons)	01/07/2018
BA	Political Science (Hons)	01/07/2018
BA	Sociology (Hons)	01/07/2018
BA	B. A (General)	01/07/2018
BA	B. Sc (General)	01/07/2018
BCom	B. Com (General)	01/07/2018

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Sociology (Hons & Genera) Projects of Part-III Hons students as per KU UG curriculum	12
BA	Defence Studies Projects on Infiltration Problem of Rohingya and International Relation between India and China particularly Issues related to Doklam	715
BA	Geography Projects of Part-III Hons students as per KU UG curriculum	54
BA	Geography Projects of Part-II General students as per KU UG curriculum	5
BA	Environmental Studies Projects of UG Part-I students as per KU UG curriculum	1810
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**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
In our college, students' feedback was usually collected from outgoing students of the particular year and results obtained from the same were used to analyse in the meeting of the IQAC and the same was displayed in Annual Quality Assessment Report. From 2017-18 we introduced student satisfaction survey following the methodology of NAAC. For this purpose we selected 100 students at random from the total number of students. However, in this case we are facing a major problem, that most of the students do not have their own mail id. This is due to the fact that most of the students come from socially and economically



backward communities. As a result of this problem we could not introduce online student satisfaction survey. We conducted the same with the help of printed questionnaire, prepared as per NAAC guideline. The result of the same has been analysed with the help of statistical charts and uploaded at the college website and same will be placed in the next meeting of the Governing Body. The relevant web link is given in section 2.7.1. We also decided to adopt online survey from the ongoing year by updating our required infrastructure.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	B.A. Hons. in Bengali	236	837	196
BA	B.A. Hons. in English	63	248	45
BA	B.A. Hons. in History	105	629	99
BA	B.A. Hons. in Political Science	72	250	29
BA	B.A. Hons. in Philosophy	72	169	12
BA	B.A. Hons. in Sociology	43	30	8
BA	B.A. Hons. in Geography	59	262	59
BCom	B.A. Hons. in Accountancy	65	5	2
BA	General	1706	4044	1933
BSc	General	126	394	126
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	4679	0	22	0	22

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

	Resources)				
48	28	7	11	1	4
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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our students mentoring system starts at the very beginning of the admission process. Students, who are admitted in UG 1st Semester, are to appear at verification and counselling as a prerequisite for their final admission. At this verification process newly admitted students come to the touch of the teachers. Teachers give their valuable suggestions to the students about the utilities of different subjects, which are taught at present. They also ensure necessary counselling of the students about their willingness and capabilities for different subjects and suggest subjects, which are suitable according to capabilities of the later. They also discuss in details about job prospects of different subject, which are taught in the institution. Not only that but also the teachers inform the students about the discipline, rules and regulations of the institution. Those apart the career counselling cell conduct student mentoring throughout the year. The cell informs necessary information about the different jobs in different Government and non-government organizations. It also facilitates the students to have different information about the different professional and skill development courses through internet. It also organizes different workshops, seminars to enhance employability of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4679	22	1:213

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	19	5	0	7

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Hons. General	Semester-I	14/01/2018	04/04/2019
BCom	Hons. General	Semester-I	14/01/2018	04/04/2019
BA	Hons. General	2nd Year - Old	02/07/2018	15/09/2018
BCom	Hons. General	2nd Year - Old	02/07/2018	15/09/2018
BA	Hons. General	1st Year -	13/08/2018	12/12/2018

		Old		
BCom	Hons. General	1st Year - Old	13/08/2018	12/12/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution followed the regular orders of the University of Kalyani in this regard.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution publishes its academic calendar in every academic session to acquaint the students about total academic atmosphere. The academic calendar starts with responsibilities of the institution towards its students and that is followed by students' charter and our mission and vision. It also contains the following information: i) Tentative working days ii) Tentative University and College Examination Schedule iii) Tentative Teaching Days iv) Tentative Observation Days v) List of faculties and holidays vi) Detailed curriculum of each of the programmes. vii) Programmes of Sports, Cultural and NSS activities.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.srlm.org/images/notice/11582792027.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	B.A. Hons in Bengali	162	112	69.1
Nill	BA	B.A. Hons in English	58	21	36.2
Nill	BA	B.A. Hons in History	87	64	73.6
Nill	BA	B.A. Hons in Political Science	16	7	43.8
Nill	BA	B.A. Hons in Philosophy	8	4	50
Nill	BA	B.A. Hons in Sociology	4	2	50
Nill	BA	B.A. Hons in Geography	54	45	83.3
Nill	BA	B. Com Hons. in Accountancy	1	1	100
Nill	BA	General	749	494	65.8

Nil	BSc	General	78	62	79.5
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.srlm.org/images/notice/11582955755.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	00	Nil	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nil	00
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nil
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Applicable	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Bengali	1	00
National	Sociology	2	00

National	Commerce	3	00
National	English	1	00
<a href="#">View Uploaded File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Bengali	3
English	1
Commerce	1
Library (Librarian)	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Religious Rituals and Environmental Issues: Intergenerational Perceptions on Well-being	Dr. Sanjoy Sarkar	Sociological Bulletin	2019	1	Sudhiranjan Lahiri Mahavidyalaya, Majdia, West Bengal, India	0
<a href="#">View Uploaded File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Religious Rituals and Environmental Issues: Intergenerational Perceptions on Well-being	Dr. Sanjoy Sarkar	Sociological Bulletin	2019	1	0	Sudhiranjan Lahiri Mahavidyalaya, Majdia, West Bengal, India
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	6	0	0

Attended/Seminars/Workshops	0	7	0	0
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nurturing of Herbal Plant, Foliage, Cactus Garden,	NSS	1	20
International Yoga Day celebration and Visit to National Museum	NSS and NCC	2	222
I-Day Celebration	NSS	2	34
NSS Day Celebration, Fund raising for Kerala Disaster and Seminar on 'Snake Bite Management	NSS	1	83
Thalassaemia Screening Test and Seminar on Thalassaemia	NSS	1	68
Participation in Regional Level RD Selection	NSS	1	1
Gandhi Birth Anniversary Celebration, Communal Harmony Campaign Week, Special Camping Programme, Seminar on Swamiji, Shibnibas Fair Visit	NSS	3	64
World AIDS Day, Red Ribbon Club, Blood Donation Camp	NSS, NCC and District Blood Bank	2	183
23rd January Celebration, Pulse Polio Immunisation Camp and Celebrate BasantaUtsab	NSS	1	52
26th January	NCC	1	210

Celebration, Swacha Bharat Abhiyan and Anti Drug Day		
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
First in the Quiz Competition on Gandhiji on account of Gandhi Birth Anniversary Celebration	Recognition	University of Kalyani	6
One volunteer participated in State RD Parade in Kolkata	Recognition	Government of West Bengal	1
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Raising and donating a sum of Rs7500/- to CMDRF	NSS	To help Kerala flood affected people	30	15
Seminar on 'Snake Bite Management'	NSS	To raise the awareness of the students of rural areas	1	34
Seminar talk on "Disability Issues"	NSS	To sensitise the students about the issue of disability	1	47
Distribution of educational items to the 145 ST/SC pupils of Kuthipara Primary School.	NSS	To help the pupils of marginal classes of the society	25	47
Distributing Dragon, Malta and others fruit saplings to 115 families in adopted village	NSS	To make the tribal women economically self-sufficient	1	47
<a href="#">View File</a>				

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Blood Donation Camp	45	NSS normal grant	1
Pulse Polio Immunisation Camp	32	NSS normal grant	1
International Yoga Day celebration	215	NSS normal grant	1
World AIDS Day	103	NSS normal grant	1
Red Ribbon Club	35	NSS normal grant	1
Shibnibas Fair Visit	42	NSS normal grant	1
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#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	Null	Null	00
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#### 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Null	00	0
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### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

##### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
74.83	74.83

##### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Newly Added



Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Newly Added
Video Centre	Nil
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Nil
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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0	Fully	2.0.0.12	2012

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8641	784786	262	121308	8903	906094
Reference Books	10652	967427	108	50005	10760	1017432
Journals	0	0	19	47170	19	47170
e-Journals	1	5900	0	0	1	5900
Digital Database	2	0	0	0	2	0
CD & Video	60	0	0	0	60	0
Library Automation	1	0	0	0	1	0
Weeding (hard & soft)	5107	0	0	0	5107	0
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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	52	0	9	9	0	20	14	10	0
Added	0	1	0	0	1	0	0	0	0
<b>Total</b>	<b>52</b>	<b>1</b>	<b>9</b>	<b>9</b>	<b>1</b>	<b>20</b>	<b>14</b>	<b>10</b>	<b>0</b>

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	Nil

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0.7	0.64

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

This college has no system of designing separate budget for maintenance of academic facilities and physical facilities. Every year in the annual budget a consolidated budget for maintenance of academic as well as physical facilities are fixed on the basis of last years' indexed expenditure. Expenditure are incurred throughout the year on the basis of that budget. At the end of the year actual amount is compared with budgeted amount to find out the deviations. Apart from college general fund maintenance of facilities are also done from available UGC grants and any other available grants.

<http://www.srlm.org/images/document/21544686852.pdf>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	College Aid Fund	505	151825
Financial Support from Other Sources			
a) National	Chief Minister's Scholarships Swami Vivekananda Scholarships	3674	11954500

	Scholarships for Beedi Sramik Sitaram Jindal Foundation Scholarships for Minorities (Oikosree) Kanyasree Stipend for SC, ST OBCs		
b)International	00	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft-Skill grooming programme	28/01/2019	84	Gillet Guard
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	How to prepare for Competitive Examinations across the Country"	125	125	5	5
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Gillet Guard	35	1	00	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	23	BA Hons	Bengal	University of Kalyani	MA
2019	3	BA Hons	English	University of Kalyani	MA
2019	9	BA Hons	History	University of Kalyani	MA
2019	2	BA Hons	Political Science	University of Kalyani	MA
2019	1	BA Hons	Political Science	Rabindra Bharati University	MA
2019	2	BA Hons	Sociology	University of Kalyani	MA
2019	4	BA Hons	Geography	University of Kalyani	MA
2019	1	BCom	Commerce	University of Kalyani	MCom
2019	3	BA Genera	Physical Education	University of Kalyani	BPed
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Modern Bengali Song-Folk Song-Nazrul and Rabindra Sangeet Competition	College	34
Floor Decoration-Creative Dance-Self-composed poem-Recitation and Mime Competition	College	57
Debate-Extempore Quiz Competition	College	69
Teachers-Students Football Annual Athletic Meet	College	291
Government and Non-Government Inter-College Athletic, Football and Kho Kho Meet	District	49

Nadia District Sports Association Open Meet	District	5
DPI State Annual Athletic Meet	State	6
Kalyani University Annual Athletic Yoga Meet	University	20
Represent Kalyani University Handball Team	East Zone	1
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	00	Nill	0	0	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council of the institution is formed as per regulations of the University of Kalyani. Election of the same is held as per order issued by the Government of West Bengal and University of Kalyani. As per Kalyani University Statute General Secretary, Student Council is ex-officio member of the Governing Body. Apart from Governing Body the General Secretary of Student Council of this Institution is the member of the Internal Quality Assurance Cell, RUSA Project Monitoring Unit and Library Advisory Committee. Student Council in its institutional peripheral actively maintain a platform of relationship between college administration and the students in general about the academic and administrative activities. It also communicates different needs and aspirations of the students from the college administration. Every year it assumes key role to organize Annual Athletic Meet, Annual Fresher's Welcome, Annual Social Function, observation of Vasanta Panchami and publication of annual magazine 'Pratashya'. It also assumes its key role in organizing student run library 'Book Bank'. Since last two years the Government of West Bengal postponed the Elections of Student's Union, for this reason there is no any Student Representatives in the above Committees or Bodies, but the college authority consider the Student Representation before taking any decision on the emerging Student issues.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Governing Body of Institution consists of teacher representatives, non-teaching representatives and students' representative however during last two years the student representation is nil because of postponed of student's union election by the Government of West Bengal. Apart from that, the Governing Body of the college formed administrative bodies namely, Finance Committee, IQAC and RUSA Project Monitoring, UGC Planning Board, Academic Council Unit, NSS, NCC, Library Committee, Teacher's Council, Equal Opportunity Cell, Anti Ragging Cell. Cultural Unit, Sports Council consist of teacher, non-teaching and student representatives towards decentralize the work culture of the College.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

**6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution does not enjoy any autonomy in the matter of curriculum development. It is the affiliating University, which designs curriculum. Only four of our full time faculties are the members of Undergraduate Board of Studies of the University in their respective subjects. They actively participate in the curriculum development. Those apart our teachers also participate in the workshops, organized by the affiliating University for curriculum development. They also communicate their valuable suggestions to the University about the same when those are sought from them.
Teaching and Learning	Teaching and learning of the institution is monitored by the academic council, which consists of Head of all the academic departments. Every year academic council prepare academic calendar in order ensure systematic curriculum enrichment. It also prepares class routine with the class routine sub-committee strictly following the guideline issued by the affiliating University and relevant orders of the Government. It also determines tentative schedule of Internal Examinations. At the end of every academic session it also evaluates results of the final University Examination and sends the

same to the Internal Quality Assurance Cell.

Examination and Evaluation

In the matter of examination and evaluation the institution strictly follows the rules and regulations of the University of Kalyani. For conducting University Examinations it has examination committees, formed on the basis of the recommendation of the Teachers' Council. University Examination Committee under the Centre-in-charge ship of the Head of the Institution conducts all the necessary affairs relating room allotment of the students, duty allotment of the teachers and staff and all the other allied activities of the same. Not only that the same committee also conducts internal test examinations sufficiently before the University Level Examination. Few teachers of the institution are also belonged to the University Examination Flying Squad.

Research and Development

The institution continuously maintains an academic environment, which is also conducive for research and development. Its central library contains considerable number of resources, which are used by the faculties for their research purpose. It also posses lot of IT resources with high speed internet connections, which can be used by the faculties including librarian for their research purpose. It has also separate organ under the name 'Seminar Research Forum', which was formed for the purpose of ensuring continuous monitoring of research activities within the periphery of the institution. Last but not least the it also regularly publishes its research Journal OPEN EYES (ISSN 2249-4332), which is biannual Indian Journal of Commerce, Economics, Literature and allied areas.

Library, ICT and Physical Infrastructure / Instrumentation

Central Library of this institution is a matter of pride. It contains lot of resources, which can be used for academic as well as research purpose. Considering its ever increasing demand last year we have renovated the same under RUSA. The institution also possesses considerable ICT infrastructure. Lat years up-graded the biometric attendance terminal and the necessary software of the same has been supplied by NIC, Government of India

	Undertaking. ? Regarding physical infrastructure the institution continuously strives for its improvement and renovation. It has renovated the ground floor of main building during last year renovation of first floor is under process under RUSA.
Human Resource Management	The institution strives for systematic efforts towards optimum utilization of human resources. It distributes the responsibilities of different academic, research and allied activities amongst the faculties on the basis of recommendation of the Teachers' Council. It also allows its faculties to participate at different faculty development programmes in order to uplift their expertise. For the non-teaching staff it also possesses systematic allocation of duties considering the necessity of the institution and their capabilities.
Industry Interaction / Collaboration	Regarding industry interaction/collaboration the institution mainly uses the platform of organizing different extension programmes. During last year as many as six extension programmes were organized by its NSS Unit, details of which are given in point 3.4.3. Those apart its career counselling cell organized two important student welfare programme in collaboration with non-government organizations.
Admission of Students	The admission of UG 1st Semester students of this institution is guided by the rules and regulations of the affiliating University and the Government of West Bengal. As per standing norms of the Government of West Bengal it follows the on line admission system of UG 1st Semester students. For this purpose it maintains a separate admission portal in collaboration with a non-government agency and a link is also provided at the college main website.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	In the matter of implementation of e-governance in the area of planning and development the initiative of the institution is praiseworthy. It follows e-tender procedure for selection of



bidders for any construction, renovation work and procurement of any items and equipment value of which exceeds Rs.50,000. For this purpose it has enlisted itself at the e-procurement portal of the Government of West Bengal

Administration

In the matter of administration it also strives to implement e-governance as far as possible. It disseminates all the necessary information to its students and all the other stake holders through its website and also maintains necessary communication with the University of Kalyani and the Government through email. Very recently it has also decided to develop a college app to maintain close communication with its students and other stakeholders but it is still under process.

Finance and Accounts

In the matter of Finance and Accounts the institution also strives to implement e-governance. Its accounting system is fully automated by the use of accounting software package. From last year, it has also implemented the system of payment of amount more than Rs.500/- in a singly bill directly to the bank accounts of the beneficiary through NEFT/RTGS or fund transfer.

Student Admission and Support

Student admission of this institution for UG 1st Semester students are totally conducted through online admission system. A student only comes to the college when his/her admission is completed at the online admission portal. Further in the matter of student support the institution also implement e-governance though facilitating students to have different information through the college website and to apply for different scholarships through the respective web portals. The institution also verifies the applications through those portals.

Examination

In the matter of examinations the institution has very little scope to innovations. It is fully guided by the affiliating University. However for the interest of implementation of e-governance the institution has started to deposit necessary examination fees to the University directly to the Bank account through NEFT/RTGS and also it collects different information from the

University about the examinations through the University website and disseminates that information to the students and faculties through its website.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Sreelata Biswas	Two Week First National Workshop on Use of ICT in Teaching Learning Process	Centre for Human Resource Management (CIRM), University of Kalyani	7000
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	00	00	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	12/06/2019	25/06/2019	14
Refresher Course	2	23/08/2018	12/09/2018	21
Refresher Course	1	04/09/2018	25/09/2018	21
Orientation Course	1	22/11/2018	19/12/2018	28
Two Week First National Workshop on Use of ICT in Teaching Learning	Nil	27/08/2018	10/09/2018	14

Process1			
No file uploaded.			

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Cooperative Society, Bonus as per Govt. of West Bengal Norms, Exgratia for College paid Part-time, Contractual and Guest Faculties.	Cooperative Society, Bonus as per Govt. of West Bengal Norms, Exgratia for Casual and Daily paid staff.	Student Aid Fund, Student Health Home, Scholarship of State, National and Non- government agencies, Career Counselling.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Auditing of the institution is a regular practice. Immediately after expiry of the accounting year the Bursar of the college conducts internal audit with the help of Accountant and Cashier. The external audit is conducted by the auditor recommended by the Director of Public Instruction, Government of West Bengal. Internal and external audits up to the year 2017-18 and 2018-2019 have been completed. The external audit reports of the years 2017-18 and 2018-2019 are expected to be reached shortly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	Not Applicable
No file uploaded.		

6.4.3 – Total corpus fund generated

00
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Not Applicable	Yes	IQAC
Administrative	No	Not Applicable	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

i) In our institution the meeting of parent-teacher association is organized by the Head of the concerned academic departments ii) We are yet to be regularize the parent-teacher meeting of all the academic departments iii) Meeting of the

parent teacher association of the academic departments, which have been held during the year, yielded very positive result and those very conducive to improve the academic environment of the institution.

6.5.3 – Development programmes for support staff (at least three)

i) We do not have any formal provision to facilitate development programmes for our support staff but we trying to socialize the staffs as per directives of the higher bodies, like, UGC, Ministry of HRD, Government of India, AISHE, Department of Higher Education, Government of West Bengal and University of Kalyani. ii) However, the college allowed participating in CBCS and UG Examination workshop organized by the University of Kalyani to the assigned staff/s. iii) The College also allow participate at the different training programme, organized by the Department of Higher Education, Government of West Bengal.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Timely publication of academic calendar has been ensured. Online Student Satisfaction Survey has been introduced. Considerable number of books have been purchased to meet the demand books for introduction CBCS at UG level.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Regular meeting of the IQAC	20/12/2018	20/12/2018	20/12/2018	8
2018	Evaluation Teachers' Eligibility for Career Advancement as per UGC Regulations	20/12/2018	20/12/2018	20/12/2018	8
2018	Evaluation of results final year students	20/12/2018	20/12/2018	20/12/2018	8
2018	To Approve AQAR-2017-2018 To Finalize Annual Day Observation 2017-2018	20/12/2018	20/12/2018	20/12/2018	8
2019	Regular meeting of the IQAC	05/03/2019	05/03/2019	05/03/2019	8

2019	Evaluation Teachers' Eligibility for Career Advancement as per UGC Regulations	05/03/2019	05/03/2019	05/03/2019	8
2019	Approved Workshop on "3rd Cycle of Accreditation"	05/03/2019	05/03/2019	05/03/2019	8
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
00	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>i) We observed tree plantation programme through our NSS Unit in the college  ii) We observed herbal and fruit plantation programme through our NSS Unit in the locality.  iii) We observed Swarchha Bharat Abhiyan through the NSS and cadets of 14, Bengal BNCC  iv) We used online UPS to reduce the carbon emission within the college campus.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	6
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
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	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2019	1	1	18/02/2019	2	Distribution of educational items to the 145 ST/SC pupils of Primary School in adopted village	Educational Encouragement to Socially Marginal Group	49
2019	1	1	20/02/2019	3	Seminar on 'Fire Management' in ST populated adopted village	Awareness among the Socially Marginal Group on 'Fire Management'	49
2019	1	1	20/02/2019	3	Seminar on 'Snake Bite Awareness' in ST populated adopted village	Disaster Management	49
2019	1	1	20/02/2019	3	Dragon, Malta and others fruit saplings distributed among 115 ST families in adopted village	Fruit Plant Distribution to the Socially Marginal Group for Livelihood Generation	49
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Calendar 2018-2019	01/08/2019	Students are appreciating the institutional goals objectives ensure their active participation to institutional activities. They have to know the

governing rules regulations of the institution along with details of their respective courses.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Communal Harmony Campaign Week	18/11/2018	25/11/2018	35
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

i) Tree plantation programme by the NSS Volunteers ii) Herbal plantation programme by NSS Volunteers iii) Swacha Bharat Abhiyan by the NSS Volunteers cadets of 14, Bengal BNCC iv) Swachhata Pakhwada by NSS Volunteers v) Use of online UPS to reduce carbon emission within the college campus

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

i) Up gradation of biometric attendance terminal ii) Procurement of books in central library as per newly introduced UG CBCS syllabi.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.srlm.org/images/document/21583826086.pdf>

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sudhiranjan Lahiri Mahavidyalaya grew out of dream of a dedicated social worker and freedom fighter, Sudhiranjan Lahiri, who devoted all his tangible and intangible resources to the cause of higher education for the young in the locality. Of late, this institution has transformed into an ever-growing centre in pursuit of excellence in higher education for the students far beyond its conventional hinterland. Excellence through Dedication is the mantra unceasingly enkindles the teaching faculty and the in house staff to perform their responsibilities for the benefit of the students. As this institution is located in the periphery with all its social and economic peripheral attributes, it usually imposes no choice in respect of admission. However, the peripheral students come out with marketable potentiality and higher human values in them. The college started its journey with affiliation to the University of Calcutta for pre-University and undergraduate course in 1966. Only 27 students in total enrolled themselves to the said courses. In 1973, the college earned affiliation for Bengali Honours standard and in 1974 Pass/General standard in Commerce was introduced. It was under the able leadership of late principal Dr. Hirendra Chandra Ghosh that the college really began to take off. This institution is perhaps the only instance in the rural border area of West Bengal that is affiliated in so many subjects with Honours standard in Bengali, Accountancy, History, Political Science, Philosophy, Sociology, English and Geography along with pass/General standard to Economics, Defense Studies Physical Education and Geography. By this time the student strength has crossed the 1500 mark. In the year 1980 obtained recognition of the University Grants Commission under section 2(f) and 12B of the University Grants Commission Act, 1956. From April, 1999 the University of Kalyani became

the affiliating university for this college under the decision of the West Bengal State Legislature along with all other colleges in the districts of Nadia and Murshidabad. Following the Kalyani University pattern, the academic session of the college is annual, beginning July each year. In the year 2008 it has been accredited by NAAC and obtained 'B' grade.

Provide the weblink of the institution

<https://www.srlm.org/aboutus/mission-and-vision.php>

### **8.Future Plans of Actions for Next Academic Year**

1. To publish the Academic Calendar at the very beginning of the session from the next academic year. 2. To publish the hand book (e-format) for code of conduct for faculties, staff and students. 3. To introduce the college Apps for disseminate information to all the stakeholders. 4. Encourage the Honours Departments to submit at least one Seminar and Research Proposal according to the guidelines of UGC-STRIDE, ICSSR-IMPRESS and other funding agencies. 5. To sign MoU with other Academic Institutions regarding Faculty Exchange Programme. 6. To introduce SWAYAM Courses for academically interested person of the Catchment Area. 7. Introduce the Feedback of Faculties and Employees. 8. Organization of gender equity programme as a part of extension activities of the institution. 9. To procure of remaining books according to the changes UG syllabi of University of Kalyani. 10. Organization of development programmes for the support staff. 11. Re-submission revised teaching staff pattern to the Government of West Bengal to sanction for more full time faculty. 12. Re-submission of revised non-teaching staff pattern to the Government of West Bengal to sanction more permanent non-teaching staff. 13. Organization of information literacy programme for the Faculties, Employees and Students.