# Yearly Status Report - 2019-2020

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **SUDHIRANJAN LAHIRI MAHAVIDYALAYA** |
| Name of the head of the Institution | **DR DIPANKAR GHOSH** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **07432991235** |
| Mobile no. | **9331021776** |
| Registered Email | **srlmahavidyalaya@rediffmail.com** |
| Alternate Email | **principal.srlmmajdia@gmail.com** |
| Address | **SUDHIRANJAN LAHIRI MAHAVIDYALAYA, P.O.-MAJDIA, DIST-NADIA** |
| City/Town | **MAJDIA** |
| State/UT | **West Bengal** |
| Pincode | **741507** |

## 2. Institutional Status

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Co-education** |
| Location | **Rural** |
| Financial Status | **state** |
| Name of the IQAC co-ordinator/Director | **SHUBHAIYU CHAKRABORTY** |
| Phone no/Alternate Phone no. | **09433351204** |
| Mobile no. | **7890831595** |
| Registered Email | **shubhaiyu007@gmail.com** |
| Alternate Email | **iqac.srlm@gmail.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | https://www.srlm.org/images/document/21615880467.pdf |

## 4. Whether Academic Calendar prepared during the year

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://srlm.ac.in/images/aqar/2019-20/Criterion%201/Academic%20Calender%202019-2020.pdf |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **1** | **B** | **2.37** | **2008** | **16-Sep-2008** | **15-Sep-2013** |
| **2** | **B** | **2.84** | **2015** | **03-Mar-2015** | **03-Mar-2020** |

## 6. Date of Establishment of IQAC

**23-Jun-2008**

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by | Date & Duration | Number of participants/ beneficiaries |

| IQAC | | |
|------|------|------|
| BI Centenary of Pandit Iswar Chandra Vidyasagar | 26-Aug-2019 2 | 60 |
| Regular Meeting of IQAC | 31-Aug-2019 3 | 8 |
| Regular Meeting of the IQAC | 20-Feb-2020 3 | 7 |
| State level webinar on | 21-Jun-2020 2 | 120 |

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|------|------|------|------|------|
| Institution | RUSA | W.B.S.C.H.E | 2019 365 | 416667 |
| No Files Uploaded !!! | | | | |

| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
|------|------|
| Upload latest notification of formation of IQAC | [View Link] |
| **10. Number of IQAC meetings held during the year :** | **2** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | [View Uploaded File] |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

| Organizing Parent Teacher Meeting |
|------|
| Organising Orientation programme for first Semester students |
| Tree Plantation programme for Green Campus |

| Interface Meeting of Teaching and non-teaching Staff Members |
| :--- |
| Introduction of on-line Classes during Pandemic |

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
| :--- | :--- |
| To utilize RUSA funds for enhancement of library infrastructure, academic support services and renovation and upgradation of classrooms and construction of conference room | Every possible process initiated to utilize the grant. |
| Publication of Academic Calender at the beginning of the Next Academic Session | Timely publication has been ensured |
| Continuation of online Student Satisfaction Survey | It has been regularised |
| To continue fulfilling social responsibilities by conducting social outreach programmes such as blood donation camps and allied activities. | Outreach programmes have been conducted even during pandemic. |
| Conducting Parent Teacher Meeting | To encourage students for higher education. |
| The IQAC actively encourages teachers of different departments to motivate students to organize student-seminars so that the process of learning becomes constructive, enjoyable and exciting in a way that has a wholesome and positive impact upon the students' conceptual development. | Most of the departments organised such seminars |
| Introduction of online classes during COVID pandemic | The online classes will continue if covid prevails on nect academic session |

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| **14. Whether AQAR was placed before statutory body ?** | Yes |
| :--- | :--- |

| Name of Statutory Body | Meeting Date |
| :--- | :--- |
| IQAC | 07-Mar-2024 |

| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | No |
| :--- | :--- |

| | |
|---|---|
| **16. Whether institutional data submitted to AISHE:** | **Yes** |
| Year of Submission | **2020** |
| Date of Submission | **17-Feb-2020** |
| **17. Does the Institution have Management Information System ?** | **Yes** |
| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | **The college website is dynamic and updated.Online admission and registration through college portal • Fees collection and student management through Student Management System • The college has an institutional Learning Management System (LMS). • The college has a File Tracking system. • The college has an SMS gateway to send notifications to different stakeholders. • The system of etendering has been adopted. • The College has adopted the systems of PFMS and HRMS • The college has introduced biometric attendance for its teachers and staff.** |

## Part B

### CRITERION I – CURRICULAR ASPECTS

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

**Sudhiranjan Lahiri Mahavidyalaya follows the curriculum of University of Kalyani, the affiliating university. It ensures effective curriculum planning delivery among the students through a well-planned and systematic process. At the beginning of every academic session Prospectus and Academic Calendar are prepared under the supervision of Academic Council. Both are distributed among the students and teachers also as well as uploaded in the college website. Routine committee provides a well-constructed weekly routine for each year/ semester. Departmental Heads allot classes to the respective teachers of the respective departments. We have a rich central library with open access system. A good number of journals of Arts, Commerce and Library, research oriented journals, career oriented journals and periodicals, newspapers and newsletters are subscribed. Our college is a member of N-LIST consortium of INFLIBNET for the accessibility of e-books and e-journals. In addition to conventional chalk -duster and black board method, the Learning Management System (LMS) of college includes ? ICT enabled teaching learning method. ? Distribution of study materials, previous examination questions. ? Group discussion during the class. ? Student seminars ? Paper presentation by the students ? Instrumentation facility to the students for their practical classes. ? Survey programmes, fieldworks, excursions. ? Project works. ? Seminars and special talks by experts. Internal examinations are conducted. Remedial and tutorial classes are**

**also arranged based on requirement.**

| 1.1.2 – Certificate/ Diploma Courses introduced during the academic year | | | | | |
|---|---|---|---|---|---|
| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
| No Data Entered/Not Applicable !!! | | | | | |

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| BA | Bengali (Hons) | 01/07/2018 |
| BA | Commerce (Hons) | 01/07/2018 |
| BA | English (Hons) | 01/07/2018 |
| BA | History (Hons) | 01/07/2018 |
| BA | Geography (Hons) | 01/07/2018 |
| BA | Philosophy (Hons) | 01/07/2018 |
| BA | Political Science (Hons) | 01/07/2018 |
| BA | Sociology (Hons) | 01/07/2018 |
| BA | B. A (General) | 01/07/2018 |
| BA | B. Sc (General) | 01/07/2018 |
| BA | B. Com (General) | 01/07/2018 |

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |
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### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| BA | Women Empowerment | 3 |
| BA | Mid Day Meal | 2 |
| BA | Social Awareness | 4 |

| BA | Major Landuse Features and related Problems on cross sectional data | 54 |
| --- | --- | --- |
| BA | Pulwama Attack | 29 |
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**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
| --- | --- |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Nill |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
| --- |
| The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the students and Faculty. Institution established Academic Council in order to ensure and analyze the academic excellence at student and faculty levels. Periodical analysis is made by Academic Council from the following way: students' performance in every semester/ Annual Class Test, utilization of infrastructure and requirements for quality enrichment. Sudhiranjan lahiri Mahavidyalaya thoroughly reviews the curriculum for every academic year. The college maintains quality consistence and quality enhancement measure. In supervision of the Principal, faculties of various departments reinforce the curriculum by incorporating updated information. Institute collects the feedback via google form from stakeholders' viz. Students and Teachers on Curriculum which is prescribed by the UGC. |

## CRITERION II – TEACHING- LEARNING AND EVALUATION

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
| --- | --- | --- | --- | --- |
| BA | BA General in PEDG | 118 | 137 | 98 |
| BA | BA Hons in Bengali | 236 | 354 | 177 |
| BA | BA Hons in English | 63 | 130 | 68 |
| BA | BA Hons in History | 105 | 314 | 111 |
| BA | BA Hons in Political Science | 72 | 94 | 39 |
| BA | BA Hons in Philosophy | 72 | 74 | 11 |
| BA | BA Hons in Sociology | 43 | 14 | 5 |

| BSc | BSc Hons in Geography | 59 | 140 | 60 |
| BCom | BCom Hons | 65 | 3 | 1 |
| BA | BA General | 2522 | 2656 | 1867 |
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## 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
| --- | --- | --- | --- | --- | --- |
| 2019 | 5241 | Nill | 42 | Nill | Nill |

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
| --- | --- | --- | --- | --- | --- |
| 41 | 23 | 9 | 1 | 1 | 4 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our students mentoring system starts at the very beginning of the admission process. Students, who are admitted in UG 1st Semester, are to appear at verification and counselling as a prerequisite for their final admission. At this verification process newly admitted students come to the touch of the teachers. Teachers give their valuable suggestions to the students about the utilities of different subjects, which are taught at present. They also ensure necessary counselling of the students about their willingness and capabilities for different subjects and suggest subjects, which are suitable according to capabilities of the later. They also discuss in details about job prospects of different subject, which are taught in the institution. Not only that but also the teachers inform the students about the discipline, rules and regulations of the institution. Those apart the career counselling cell conduct student mentoring throughout the year. The cell informs necessary information about the different jobs in different Government and non-government organizations. It also facilitates the students to have different information about the different professional and skill development courses through internet. It also organizes different workshops, seminars to enhance employability of the students.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| --- | --- | --- |
| 5241 | 42 | 1:125 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| --- | --- | --- | --- | --- |
| 43 | 41 | 2 | 3 | 8 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| 2019 | NA | Nill | NA |

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| BA | BA (Hons Gen) | Part-III | 07/10/2020 | 20/10/2020 |
| BCom | B Com (Hons Gen) | Part-III | 07/10/2020 | 20/10/2020 |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Sudhiranjan Lahiri Mahavidyalaya has adopted various methods and techniques for the Continuous Internal Evaluation(CIE) system like internal assessment examinations (two compulsory), class tests, field works, project works, practical classes and examinations, group discussions etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution publishes its academic calendar in every academic session to acquaint the students about total academic atmosphere. The academic calendar starts with responsibilities of the institution towards its students and that is followed by students' charter and our mission and vision. It also contains the following information: i) Tentative working days ii) Tentative University and College Examination Schedule iii) Tentative Teaching Days iv) Tentative Observation Days v) List of faculties and holidays vi) Detailed curriculum of each of the programmes. vii) Programmes of Sports, Cultural and NSS activities

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://srlm.ac.in/index.php/index.php?option=com_content&view=article&id=51&Itemid=0

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| Nill | BA | BA Hons in Bengali | 111 | 111 | 100 |
| Nill | BA | BA Hons in English | 21 | 21 | 100 |

| Nill | BA | BA Hons in History | 64 | 64 | 100 |
|------|-----|------|-----|-----|-----|
| Nill | BA | BA Hons in Political Science | 7 | 7 | 100 |
| Nill | BA | BA Hons in Philosophy | 4 | 4 | 100 |
| Nill | BA | BA Hons in Sociology | 2 | 2 | 100 |
| Nill | BSc | BSc Hons in Geography | 44 | 44 | 100 |
| Nill | BCom | BCOM Hons | 1 | 1 | 100 |
| Nill | BA | BA GENERAL | 648 | 490 | 75.61% |
| Nill | BSc | BSc GENERAL | 72 | 61 | 84.72 |

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

erp.srlm.ac.in/IQAC/FLD_247_2_IQAC_45407.9004614969SSS_2019-2020.pdf

# CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|------|------|------|------|------|
| No Data Entered/Not Applicable !!! | | | | |
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## 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|------|------|------|
| No Data Entered/Not Applicable !!! | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|------|------|------|------|------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|------|------|------|------|------|------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

## 3.3 – Research Publications and Awards

## 3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|---|---|
| **No Data Entered/Not Applicable !!!** | | |

## 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|---|
| **No Data Entered/Not Applicable !!!** | |

## 3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| **National** | **BENGALI** | **1** | **Nill** |
| **National** | **ENGLISH** | **2** | **Nill** |
| **National** | **COMMERCE** | **3** | **Nill** |
| **National** | **LIUBRARY** | **1** | **Nill** |
| **International** | **DEFENCE STUDIES** | **1** | **Nill** |

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## 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| **BENGALI** | **3** |
| **DEFENCE STUDIES** | **1** |
| **PHILOSOPHY** | **1** |

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## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | | | |
| **No file uploaded.** | | | | | | |

## 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | | | |
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## 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| **Attended/Seminars/Workshops** | **1** | **1** | **0** | **0** |
| **Presented** | **2** | **1** | **0** | **0** |

| papers | | | | |
|---|---|---|---|---|
| Resource persons | 0 | 1 | 0 | 0 |

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## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| I-Day Celebration | NSS/NCC | 1 | 34 |
| Nurturing of Herbal Plant | NSS | 1 | 23 |
| Nurturing of Foliage Cactus Garden | NSS | 1 | 23 |
| NSS Day Celebration: Campus cleaning Bleaching Spreading Distribution of Certificates to the volunteers | NSS | 1 | 24 |
| World Aids Day | NSS BLOCK HOSPITAL | 1 | 27 |
| Awareness Seminar on Save the Girl Child, Teenage Pregnancy, Nutrition and Health | NSS RBSK RKSK Team of Krishnaganj Rural Hospital | 1 | 35 |
| Quiz on Save the Girl Child, Teenage Pregnancy, Nutrition and Health | NSS RBSK RKSK Team of Krishnaganj Rural Hospital | 1 | 35 |
| Pulse Polio Immunisation Camp | NSS BLOCK HOSPITAL | 1 | 6 |
| 23rd Jan NETAJI SUBASH CHNDRA BOSES BIRTHDAY | NSS | 1 | 15 |
| 26th Jan REPUBLIC DAY | NSS | 1 | 4 |

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
| --- | --- | --- | --- | --- |
| World Aids Day | NSS Block Hospital | World Aids Day | 1 | 27 |
| Awareness Seminar on Save the Girl Child, Teenage Pregnancy, Nutrition and Health | NSS RBSK RKSK Team of Krishnaganj Rural Hospital | Awareness Seminar on Save the Girl Child, Teenage Pregnancy, Nutrition and Health | 1 | 35 |
| Quiz on Save the Girl Child, Teenage Pregnancy, Nutrition and Health | NSS RBSK RKSK Team of Krishnaganj Rural Hospital | Quiz on Save the Girl Child, Teenage Pregnancy, Nutrition and Health | 1 | 35 |
| Swachh Bharat Programme in the Adopted Village Kuthipara | NSS | Swachh Bharat Programme in the Adopted Village Kuthipara | 1 | 47 |

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## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
| --- | --- | --- | --- |
| **No Data Entered/Not Applicable !!!** | | | |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
| --- | --- | --- | --- | --- | --- |
| **No Data Entered/Not Applicable !!!** | | | | | |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
| --- | --- | --- | --- |
| **No Data Entered/Not Applicable !!!** | | | |

# CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 7769214 | 4166434 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Campus Area | Existing |
| Class rooms | Existing |
| Seminar Halls | Existing |
| Laboratories | Existing |
| Seminar halls with ICT facilities | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Nill |

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## 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| SOUL | Fully | 2.0.12 | 2012 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 8903 | 892290 | 614 | 2950 | 9517 | 895240 |
| Reference Books | 10760 | 1078405 | 190 | 2950 | 10950 | 1081355 |
| e-Books | 3135000 | 2950 | Nill | Nill | 3135000 | 2950 |
| e-Journals | 6000 | 2950 | Nill | Nill | 6000 | 2950 |
| Journals | 52 | Nill | 10 | Nill | 62 | Nill |
| CD & Video | 60 | Nill | Nill | Nill | 60 | Nill |

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &amp; institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 54 | 1 | 9 | 9 | 1 | 20 | 14 | 10 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 54 | 1 | 9 | 9 | 1 | 20 | 14 | 10 | 0 |

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| No Data Entered/Not Applicable !!! | |

## 4.4 – Maintenance of Campus Infrastructure

### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 3887022 | 797525 | 3882192 | 3368909 |

### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Every acdemic year the Geography Department solicit requirements for new acquisitions and maintenance of laboratory instruments, and other necessary items. Funds are then allocated based on these requirements. The library is accessible to all teachers, students, and staff, offering open access in the reading room and Internet facility. Regular library committee meetings are conducted to enforce additional rules and regulations. All departments and offices are equipped with desktop computers that have internet access and antivirus protection. Additionally, each department has cubicles equipped with projectors and laptops, allowing them to host seminars and film screenings. To ensure the proper maintenance and utilization of various facilities, a policy and procedure have been established. This includes the formation of different committees dedicated to the smooth and efficient management of these facilities. The college has several Academic and Administrative Committees responsible for overseeing the different academic and administrative matters in the college. Funds allocated from RUSA 2.0 are managed by the Purchase and eTendering Committees. The Purchase Committee isresponsible for procuring new items, instruments, computers, and other necessary equipment. In case of repair or replacement, trained personnel arecalled upon from the seller. Furthermore, the college employs a permanent electrician to handle the maintenance of electrical equipment.

https://srlm.ac.in/

# CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
| --- | --- | --- | --- |
| Financial Support from institution | Nill | Nill | Nill |
| Financial Support from Other Sources |  |  |  |
| a) National | Chief Minister's Scholarships, SwamiVivekananda Scholarships, Scholarships for Beedi Sramik, Sitaram Jindal Foundation, Scholarships for Minorities (Oikosree), Kanyasree, Stipend for SC, ST OBCs | 2839 | 9237568 |
| b)International | Nill | Nill | Nill |
| View File |

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
| --- | --- | --- | --- |
| Soft Skill Grooming Programme | 30/01/2020 | 73 | Gillete Guard |
| View File |

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
| --- | --- | --- | --- | --- | --- |
| 2019 | Skill for the Job | 112 | 112 | 0 | 0 |
| 2020 | Preparing fo Competitive Examinations | 61 | 61 | 2 | Nill |
| View File |

### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance |
| --- | --- | --- |

|  |  | redressal |
| --- | --- | --- |
| 0 | 0 | 0 |

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
| --- | --- | --- | --- | --- | --- |
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| Gillege Guard | 45 | 1 | Nill | Nill | Nill |
| [View File](#) | | | | | |

### 5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
| --- | --- | --- | --- | --- | --- |
| 2020 | 12 | BA (Hons) | Bengali | University of Kalyani | M.A. |
| 2020 | 2 | BA (Hons) | English | University of Kalyani | M.A. |
| 2020 | 8 | BA (Hons) | History | University of Kalyani | M.A. |
| 2020 | 4 | BA (Hons) | Philosophy | University of Kalyani -2, Sanskrit College University-2 | M.A. |
| 2020 | 2 | BA (Hons) | Sociology | University of Kalyani | M.A. |
| 2020 | 11 | BA (Hons) | Political Science | University of Kalyani-7 Netaji Subhas Open university-4 | M.A. |
| 2020 | 8 | B.Sc (Hons) | Geography | University of Kalyani | M.A. |
| 2020 | 25 | B.Sc (Gen) | Physical Education | University of Kalyani, Jadavpur University , Visva- Bharati University, Vidyasagar University | B.P.Ed |
| No file uploaded. | | | | | |

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| Annual Sports Meet 2019-2020 | Institutional | 223 |
| 22 Sravan commemoration death of Tagore | Institutional | 65 |
| International Mother Language Day | Institutional | 27 |
| View File | | |

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council &amp; representation of students on academic &amp; administrative bodies/committees of the institution (maximum 500 words)

The institution presently does not have a duly constituted Student Council. The teacher members of the Student Welfare sub-Committee attend to the concerns and preferences of students. Periodic meetings are conducted with the Class Representatives, who are appointed through the process of consensus among the student members within their respective class. In all departments, They perform a crucial function in the coordination of activities, facilitating the dissemination of information and serving as the voice of their peers in the student Welfare subcommittee. Important student issues are deliberated upon in committee meetings, and the teacher constituents exert their utmost efforts in mitigating them in collaboration with the class representatives.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

|  |
|---|

5.4.2 – No. of enrolled Alumni:

| No Data Entered/Not Applicable !!! |
|---|

5.4.3 – Alumni contribution during the year (in Rupees) :

| No Data Entered/Not Applicable !!! |
|---|

5.4.4 – Meetings/activities organized by Alumni Association :

| No Data Entered/Not Applicable !!! |
|---|

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college administration has made a sincere effort to preserve the fundamentally democratic character of its authority and related duties.The organization has a decentralized system in place, yet administering it has been challenging given the under staff situation at the institution. The heads of departments are responsible for all academic decisions within their departments, including important information such student attendance records.The Academic Council, which is elected by the faculty and tasked with making important decisions like the exam calendar and interdepartmental protocols, is the body to whom the Head of Department (HOD) reports.Through official meetings, every single aspect is examined and determined in cooperation with the IQAC coordinator, and the overall plan is presented to the honorable principal.All parties involved share overall accountability. The Academic Council convener is responsible for making academic decisions in rare situations, such as when a formal council meeting is deemed impractical or impossible for any reason. The convener confers with the IQAC coordinator before resolving any issues and informing the honorable principal sir of any major decisions made. In addition to a central library that is incredibly wellstocked, there are departmental libraries and a Students Book Bank inside the decentralized library system.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| Examination and Evaluation | All examinations are conducted in offline mode but if extraordinary circumstances arose then the college authority is fully equipped with all the machineries required for the online examinations. Internal examinations are conducted by the Academic Council of the college and the university examinations are conducted as per the guidelines of the University of Kalyani. From March 2020, as per Government of West Bengal Notification Colleges across the state remained closed from 16.03.2020 up to 30.06.2020 due to the outbreak of Covid-19. During this period all offline examinations were suspended, some internal examinations were conducted through online mode. |
| Curriculum Development | No much the college faculty members can do regarding curriculum development except the fact that some of the faculty members takes part as Board Of Studies members in the university. However, faculty members always take active part in college where curriculum |

| | |
|---|---|
| | development is done as per requirement of our students. They also structure field study report, Educational Tour report and plays important role for implementation of project works. They actively tried their level best to implement the value-added education to enrich the students. |
| Admission of Students | Admission of students are done as per instruction and notification of Higher Education Department, Government of West Bengal and University of Kalyani through Online admission system. |
| Research and Development | Most of the faculty members are engaged in research activities within their respective areas of interest, without hampering their assigned teaching duties. They publish their findings in reputed academic journals or present papers in seminars conferences to advance their careers and enrich the academic landscape. Encouragement is provided to faculty members to pursue and successfully complete doctoral thesis and other scholarly endeavours. Departments actively promote research oriented learning among students, encouraging them to undertake projects that can lay the groundwork for their future academic pursuits. Students get opportunities to showcase their projects and papers through student seminars and presentation sessions organized by the academic departments of the college. |
| Teaching and Learning | In addition to ICT tools, traditional teaching method is the dominant teaching practice. The college has equipped itself with upgraded modes of teaching by introducing projectors and computers which are used by the teachers generously as and when required. There is also one smart classroom. |
| Library, ICT and Physical Infrastructure / Instrumentation | The library is fully automated. There are ICT infrastructures like projectors, computers and LCD Screen. |
| Human Resource Management | College authority takes important policy to develop college human resources and administrative part such as: College has a Governing Body, Teacher's Council, IQAC, Different sub-committees formed for internal evaluation, Sports, Arts, Anti-Ragging etc. Regular coordination meetings are |

| | conducted for the development and improvement of the office staff and college management. |
|---|---|

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Planning and Development | The college creates an annual budget every financial year and requests approval from the Finance Committee. comprising faculty and members of the governing body. The budget represents the collective intent of the staff and authorities and covers every facet of college development. The governing body and the IQAC work together to determine the needs for academic programs, facilities, and support services. The Governing Body is in charge of ensuring that planned projects and activities are carried out. To keep an eye on both academic and extracurricular activities during the academic session, several committees are established. All facets of the admissions process are examined by the admissions committee, which bases its decisions on agreements made by all parties involved at meetings. |
| Examination | The College administered the online Annual and Semester University Examinations during the pandemic. Students submitted projects and assignments via the internet for internal assessments. Answer scripts were turned in online, together with the preparation of the question papers, any necessary revisions, and the recording of grades into the university portal. Despite having been informed of the entire procedure, the administration, professors, and students found this to be a difficulty. Students received a presentation detailing the online examination process, and a hotline provided them with further guidance on the examination days. |
| Finance and Accounts | Through SBI Collect, all course program expenses as well as university test fees are paid online. The HRMS software system handles finance and accounting functions, including processing salaries and other transactions, while the college uses Tally software to manage its internal finances. The West Bengal governments WBIFMS web system, which enables real-time management, oversight, and control |

| | |
|---|---|
| | of fund allocations and financial transactions across numerous government departments, also provides assistance to the college in its operations. Pay Roll Processing and associated duties are implemented through the sub-module HRMS-IFMS. |
| Administration | Initiative was taken to fully digitize office operations with Creative Mart Technology Pvt Ltds assistance. The college utilizes a student data management software provided by the listed group. Even the Library is fully automated and runs on the software Soul |
| Student Admission and Support | Admission of students are done as per instruction and notification of Higher Education Department, Government of West Bengal and University of Kalyani through Online admission system.The College strives to offer admission to deserving and meritorious students in a transparent manner, solely based on merit. |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| Institution/O | 1 | 26/06/2020 | 24/07/2020 | 8 |

| | | | | |
|---|---|---|---|---|
| rientation Program for Faculty in Universities and Colleges Institutes in Higher Education | | | | |
| Refresher Course | 1 | 18/11/2019 | 30/11/2019 | 8 |
| Two Week Capacity Building Programme for Young Social Science Faculty (ICSSR Sponsored) | 3 | 09/12/2019 | 21/12/2019 | 8 |

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 3 | 3 | Nill | Nill |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| Cooperative Society, Bonus as per Govt. of West Bengal Norms, Exgratia for College paid Part-time, Contractual and Guest Faculties. | Cooperative Society, Bonus as per Govt. of West Bengal Norms, Exgratia for Casual and Daily paid staff. | Student Aid Fund,Student Health Home, Scholarship of State, National and Nongovernment agencies,Career Counselling. |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution undergoes routine audits. The colleges bursar, assisted by an accountant and cashier, performs an internal audit as soon as the accounting year ends. The auditor is in charge of the external audit. suggested by the West Bengal governments Director of Public Instruction. Audits, both internal and external, have been completed for the year 2019-2020.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|---|
| No Data Entered/Not Applicable !!! |

## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
|  | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nill | Yes | IQAC |
| Administrative | No | Nill | Yes | IQAC |

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The institution has created a system for department-by-department parent-teacher meeting. A parent-teacher body is established in each department to discuss issues that the kids encounter. These bodies also attend to the following matters: 1. The students attendance. Campus discipline is the second. 3. Health Check-up.. The Head of the relevant academic departments at our institution arranges the parent-teacher meetings. All academic departments still havent regularized parent-teacher meetings. The parent teacher association meetings of the academic departments held throughout the year produced extremely positive outcomes that were highly conducive to enhancing the institutions academic environment.

### 6.5.3 – Development programmes for support staff (at least three)

Although we attempt to socialize our support staff in accordance with the directives of higher bodies such as the University of Kalyani, UGC, Ministry of HRD, Government of India, AISHE, Department of Higher Education, Government of West Bengal, and Department of Higher Education guidelines, we do not have any formal provision to facilitate development programs for our staff. 1. The college did let the designated staff member(s) to participate in the UG Examination workshops arranged by the University of Kalyani. 2) The College permits participation in several training programs run by the West Bengal governments Department of Higher Education on office automation.3. Periodical Computer training programmee and Periodical training programme on record keeping and book keeping.is imparted from college end.

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

In accordance with the suggestions made by the NAAC Peer Team during its 2015 inspection, the college has launched a number of academic, extracurricular, and infrastructure development programs for the communitys overall benefit, including: 1. Publication of Academic Calender on regular basis 3. The library was upgraded with purchase of books . 2. Unfilled teaching and non-teaching positions were filled.

### 6.5.5 – Internal Quality Assurance System Details

| | |
|---|---|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | Yes |

### 6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2019 | BI Centenary of Pandit Iswar | 26/08/2019 | 26/08/2019 | 26/08/2019 | 60 |

| | | | | |
|---|---|---|---|---|
| | Chandra Vidyasagar | | | | |
| 2019 | Regular Meeting of IQAC | 31/08/2019 | 31/08/2019 | 31/08/2019 | 8 |
| 2020 | Regular Meeting of IQAC | 20/02/2020 | 20/02/2020 | 20/02/2020 | 7 |
| 2020 | State Level webinar on fitness During Covid-19 | 21/06/2020 | 21/06/2020 | 21/06/2020 | 120 |
| No file uploaded. | | | | | |

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|---|---|---|---|
| | | | Female | Male |
| Awareness Seminar on Save the Girl Child, Teenage Pregnancy, Nutrition and Health | 16/01/2020 | 16/01/2020 | 20 | 15 |
| Quiz on Save the Girl Child, Teenage Pregnancy, Nutrition and Health | 16/01/2020 | 16/01/2020 | 20 | 15 |
| Self-employment workshop for women | 24/02/2020 | 24/02/2020 | 19 | 14 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| 1. Declaration of campus as a plastic-free zone and no-smoking zone 2. Replacement of all old light bulbs with more energy-efficient LED lights 3. Replacement of old fans, bulbs, etc., and others with power-efficient electrical accessories and star-rated air conditioners 4. Timely disposal of hazardous waste and cleaning of sewage 5. Regular pest control on the campus by Kolkata Corporation 6. Regular cleaning of overhead water tank 7. We observed tree plantation programme through our NSS Unit in the college 8. Planning building of a Rainwater harvesting system is on the campus by next year 9. We observed herbal and fruit plantation programme through our NSS Unit in the locality. 10. We observed Swarchha Bharat Abhiyan through the NSS and cadets of |

```
14,Bengal BNCC
```

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| Physical facilities | Yes | 6 |
| Provision for lift | No | 0 |
| Ramp/Rails | Yes | 6 |
| Braille Software/facilities | No | 0 |
| Rest Rooms | Yes | 6 |
| Scribes for examination | Yes | 2 |
| Special skill development for differently abled students | No | 0 |
| Any other similar facility | No | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| 2020 | 1 | 1 | 19/01/2020 | 1 | Pulse Polio Immunisation Programme | To address and eradicate polio form society | 6 |
| 2020 | 1 | 1 | 11/02/2020 | 1 | Blood Donation Camp | To fulfill the requirement of blood for local people for critical medical issues | 45 |
| 2020 | 1 | 1 | 19/02/2020 | 3 | Plantation Nurturing of Herbal Plant, Foliage Cactus Garden | Awareness about herbal plant, foliage cactus garden | 45 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| | | | | | | and their commercial value and business opportunities | |
| 2020 | 1 | 1 | 21/02/2020 | 1 | We observed Antarjatik Matribhasa Dibas with a Seminar, Poster competition and a rally with the poster in the adopted village | Tribute to the importance of Matribhasha | 70 |
| 2020 | 1 | 1 | 23/02/2020 | 1 | Training programme on Seminars on 'Fire Management' and 'Snake Bite Awareness' in the College and in the adopted village | Awareness among the Socially Marginal Group on 'Fire Management' Snake Bite treatment | 56 |
| 2020 | 1 | 1 | 24/02/2020 | 1 | As a noble gesture our volunteers distributed educational items to the 147 ST/SC pupils of Kuthipara Primary School out of the fund made by c | Educational Encouragement to Socially Marginal Group | 50 |

| | | | | | ontribution of the volunteers and the Teachers-Staff . | | |
|---|---|---|---|---|---|---|---|

View File

### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| Academic Calendar 2019-2020 | 01/08/2018 | Students are appreciating the institutional goals objectives ensure their active participation to institutional activities. They have to know the governing rules regulations of the institution along with details of their respective courses. |

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| Poster Competition on Aids Day RedRibbon Seminar | 02/12/2019 | 02/12/2019 | 45 |
| We conducted one day workshop on Civil Defense in collaboration with Nehru Yuba Kendra, Nadia | 22/02/2020 | 22/02/2020 | 50 |

View File

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation programme by the NSS Volunteers 2. Herbal plantation programme by NSS Volunteers 3. Swacha Bharat Abhiyan by the NSS Volunteers cadets of 14, Bengal BNCC 4. Swachhata Pakhwada by NSS Volunteers 5. Use of online UPS to reduce carbon emission within the college campus

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Criterion 7.2 Best Practices of the Institution – Session 2019-20 Best Practice 1: Student-Centric Approach At Sudhiranjan Lahiri Mahavidyalaya, Majdia, the vision and mission are deeply rooted in fostering a comprehensive development environment for our students that goes beyond academic excellence to include mental, emotional, and social growth. Here's how we implement a student-centric approach aligned with our institutional goals: 1. Interactive Learning Environments: Our classrooms are designed to be centers of active learning, encouraging students to engage directly with the material through discussions and collaborative work. This approach not only enhances academic understanding

but also builds essential skills like critical thinking and communication, aligning with our commitment to producing well-rounded and thoughtful individuals. 2. Robust Support Services: In line with our mission to provide comprehensive educational support, we offer extensive tutoring and mentoring programs. These services are tailored to help students overcome academic challenges and receive valuable life guidance, fostering a nurturing environment that supports all aspects of student development. 3. Diverse Extracurricular Programs: True to our vision of holistic student development, we actively promote a variety of extracurricular activities. From sports teams that teach discipline and teamwork to arts groups that encourage creative expression and social clubs that build leadership skills, our programs are designed to cultivate diverse talents and interests. 4. Personalized Learning Paths: Recognizing the unique backgrounds and abilities of each student, we offer personalized learning paths that allow students to explore subjects at their own pace. This flexibility supports our mission to cater to individual educational needs while ensuring engagement and effective learning. 5. Mental Health and Well-being: Consistent with our commitment to the overall well-being of our students, we provide access to counselors and psychological support services. These resources are crucial in helping students manage the emotional challenges associated with academic and personal growth. At Sudhiranjan Lahiri Mahavidyalaya, Majdia, our approach is designed to nurture not just academically proficient students, but also emotionally and socially competent individuals who are ready to contribute meaningfully to society. Best Practice 2: Community Engagement At Sudhiranjan Lahiri Mahavidyalaya, Majdia, our community engagement efforts are integral to our mission, reflecting our dedication to fostering a positive societal impact. We actively engage in various initiatives aimed at enhancing our social footprint and instilling a sense of civic responsibility in our students: 1. Health Camps: We conduct regular health camps in collaboration with local hospitals to provide critical health services to underprivileged areas. These camps not only serve the communitys immediate health needs but also offer our students practical experience and a deeper understanding of public health challenges. 2. Literacy and Education Programs: Recognizing the transformative power of education, we run literacy programs targeting adult education and support for underperforming students in local schools. These initiatives are crucial in bridging educational gaps and uplifting the educational standards of our community. 3. Environmental Conservation Efforts: Environmental sustainability is a key concern, and our college participates in various green initiatives. These include tree plantation drives, clean-up activities, and workshops on sustainable practices, aiming to cultivate an environmentally conscious mindset among students and community members alike. 4. Blood Donation Drives: Organized annually, these drives are critical in supporting the local blood banks and hospitals. They also foster a spirit of generosity and community service among our students and staff, highlighting the college's role in addressing critical community needs. 5. Special Events and Workshops: We host various seminars and workshops on important social issues such as disaster management, self-employment, and health awareness. These events are often in collaboration with experts and local authorities, providing a platform for learning and community interaction. 6. Cultural and Community Festivals: Celebrating cultural diversity and unity, we actively participate in local festivals and events, which serve as a bridge between the college and the community, promoting cultural exchange and mutual respect. Through these activities, Sudhiranjan Lahiri Mahavidyalaya, Majdia not only fulfills its educational mission but also plays a pivotal role in community development. Our efforts are aimed at creating a supportive environment where both students and the community can thrive. These initiatives underscore our commitment to social responsibility and our belief in the power of education to bring about societal change.

| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
|---|
| |

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Criterion7.3 Institutional Distinctiveness – Session 2019-20 Sudhiranjan Lahiri Mahavidyalaya, Majdia, embodies a unique institutional characteristic through its proactive engagement with the adopted villages of Purnaganj and Kuthipara. This engagement is part of the college's broader vision to extend its educational and developmental initiatives beyond the campus and into the local community, demonstrating a commitment to social responsibility and community development. ### Strategic Village Adoption The adoption of Purnaganj and Kuthipara represents a strategic move by the college to address and mitigate various socio-economic challenges faced by these communities. By focusing on these villages, the college leverages its resources—both human and material—to make a significant impact on improving the quality of life for the village residents. ### Holistic Community Development Programs The college has implemented a series of targeted programs aimed at empowering the residents of these villages, with particular emphasis on health, education, environmental sustainability, and economic self-sufficiency: 1. Health Initiatives: The college organizes health camps and polio immunization drives in collaboration with local health authorities. These health camps provide essential services such as free medical check-ups, vaccinations, and health education, focusing on the needs of the most vulnerable populations, including children and the elderly. 2. Educational Support and Literacy Programs: Understanding the critical role of education in socio-economic development, the college conducts literacy programs and supports local schools with resources and volunteer teaching assistance. Special initiatives are directed towards reducing dropout rates and improving educational outcomes among children. 3. Environmental Projects: In response to environmental challenges, the college has initiated several green projects in the adopted villages, including tree plantation drives and cleanliness drives. These projects not only enhance the local environment but also serve to educate the community about the importance of environmental conservation. 4. Economic Empowerment Workshops: Recognizing the importance of economic independence, the college hosts workshops on self-employment and skill development. These workshops are particularly focused on women, aiming to provide them with the skills necessary to start their own businesses or improve their employment prospects. 5. Cultural and Social Engagement: The college also organizes cultural events and festivals in the villages, which serve to strengthen community bonds and promote cultural heritage. These events provide a platform for villagers to engage with each other and the college community in meaningful ways. ### Impact and Outcomes The initiatives in Purnaganj and Kuthipara have led to noticeable improvements in health, education, and economic conditions within these communities. The college's efforts have fostered a sense of partnership between the students and the villagers, enhancing the educational experience for students through real-world applications of their learning while simultaneously contributing to the welfare of the community. This distinctive approach not only highlights Sudhiranjan Lahiri Mahavidyalaya's commitment to social responsibility but also sets a model for how educational institutions can play a pivotal role in community development. The success of these village adoption programs underscores the potential for positive change that can be achieved when educational institutions and communities work together towards common goals.

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## 8.Future Plans of Actions for Next Academic Year

 1. Gender Sensitization – through more awareness programmes through lectures, seminars, workshops, debates, film documentaries etc. 2. Installation of more CCTV in and around college campus. 3. Full computerization of office work. 4. Full computerization of the Library. 5. Purchasing more books for the ongoing CBCS courses and other library furnitures. 6. Installing a Sanitary Napkin Vending Machine for girls' students of the college. 7. Creating more ICT enable classrooms. 8. To build increased facilities for Online Classes