



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	SUDHIRANJAN LAHIRI MAHAVIDYALAYA
• Name of the Head of the institution	DR. DIPANKAR GHOSH
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07432991235
• Mobile No:	9331021776
• Registered e-mail	srlmahavidyalaya@rediffmail.com
• Alternate e-mail	principal.srlm@gmail.com
• Address	P.O.-Majdia, Dist-Nadia
• City/Town	Majdia
• State/UT	West Bengal
• Pin Code	741507
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	UNIVERSITY OF KALYANI																		
• Name of the IQAC Coordinator	SHUBHAIYU CHAKRABORTY																		
• Phone No.	09433351204																		
• Alternate phone No.	07890831595																		
• Mobile	09433351204																		
• IQAC e-mail address	iqac.srlm@gmail.com																		
• Alternate e-mail address	shubhaiyu.chakraborty@srlm.ac.in																		
3.Website address (Web link of the AQAR (Previous Academic Year))	https://srlm.ac.in/index.php?option=com_content&view=article&id=28&Itemid=0																		
4.Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	https://srlm.ac.in/images/aqar/2022-23/Criterion%201/Academic%20Calendar%20(2022-2023).pdf																		
5.Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.37</td> <td>2008</td> <td>16/09/2008</td> <td>15/09/2008</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.84</td> <td>2015</td> <td>03/03/2015</td> <td>02/03/2020</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.37	2008	16/09/2008	15/09/2008	Cycle 2	B	2.84	2015	03/03/2015	02/03/2020
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Cycle 1	B	2.37	2008	16/09/2008	15/09/2008														
Cycle 2	B	2.84	2015	03/03/2015	02/03/2020														
6.Date of Establishment of IQAC	23/06/2008																		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>		Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	Nil	Nil	Nil	Nil	Nil								
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount															
Nil	Nil	Nil	Nil	Nil															
8.Whether composition of IQAC as per latest NAAC guidelines	Yes																		
• Upload latest notification of formation of IQAC	View File																		

9.No. of IQAC meetings held during the year	6	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Introduction of "Deeksharambh" a seven-day orientation programme for newly admitted students.		
Career advancement has been done for incumbents and faculty members who have been awarded Ph.D. degree have also received their in-service increments.		
To ensure ongoing progress in instruction, student learning, and institutional procedures, the IQAC has led the way in the adoption of a number of quality enhancement measures in academic and administrative departments. Further, it has initiated action towards conducting Green, energy and environmental audit to ensure the compliance with the established standards.		
The IQAC has put a lot of effort into streamlining the accreditation and assessment procedures, making sure that quality requirements are met and assisting the institution in its quest for accreditation and recognition on a national and worldwide scale.		
The IQAC has improved communication with stakeholders, such as students, teachers, alumni by implementing strategic initiatives. This has created a cooperative atmosphere that encourages comments, discussion, and advancement.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Quality Audit to be conducted as per IAF/ISO 17020 code with ISO 9001:2015 Certification	The Quality Audit was successfully completed
Energy Audit to be conducted as per IAF/ISO 17020 code	Energy Audit was successfully conducted
Environment audit to be conducted as per standard norms	Green Audit was successfully done
<p>In order to make sure that all programs' present curricula are in line with academic standards, evolving technologies, and industry trends by conducting a thorough examination of them.</p> <p>Determine what needs to be improved and revised in order to encourage multidisciplinary learning and skill development.</p>	<p>The IQAC updated and amended program curriculum, including interdisciplinary courses, industry-relevant coursework, and chances for experiential learning. As a result, academic programs are now more relevant and of higher quality, which has boosted student involvement and results.</p>
<p>The IQAC tried to establish reliable systems for gathering student input on their educational experiences, the efficacy of the faculty, and their general level of satisfaction with the programs they are enrolled in. By examining feedback data to find areas that need improvement and implement any necessary remedial measures.</p>	<p>The IQAC-facilitated adoption of strong student feedback mechanisms has produced practical insights for ongoing improvement. As a result, problems were quickly resolved, which raised student satisfaction with the caliber of instruction, academic support services, and overall educational opportunities.</p>
<p>To encourage faculty members to participate in conferences, workshops, and seminars to improve their abilities in both teaching and research.</p>	<p>As a result of their participation, faculty members are now producing more research and using more creative teaching strategies and novel teaching techniques as a result of this.</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>No</p>
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022=2023	01/03/2024

15. Multidisciplinary / interdisciplinary

The college took initiative to conduct multidisciplinary/ interdisciplinary lectures/ seminars/throughout the year in intra-college level where faculty members from different academic department visited and taught the students of other departments. NSS organised seminar on "Heart attack, nutrition & health". Moreover seminars on " Snake bite management and Fire management" was also conducted to raise awareness. There was also a Student Credit Card awareness camp that attracted sizeable proportion of students from various discipline. Cultural events like Rabindra Jayanti, Yuba Divas , International Mother language and others were celebrated by teachers and students together.

16. Academic bank of credits (ABC):

Sudhiranjan Lahiri Mahavidyalaya is excited to sign up for the ABC in order to facilitate credit transfer and provide students with the option of multiple entries and exits during the selected program. We think it would be quite helpful to accommodate slow learners and provide them the freedom to learn at their own pace and convenience.

As a college associated with the University of Kalyani, we strictly follow the syllabuses and curricular guidelines that have been authorized by the university. Regarding registering on the ABC platform, the College will abide by the instructions provided by the Higher Education Department, the Government of West Bengal, and the affiliating university. Nonetheless, the College is working as hard as it can to guarantee that, if and when the affiliated University accepts the ABC, the college will implement it. The college's faculty members have fully adopted the learner-centric approach and adjusted to the blended mode of teaching-learning methodology. Students can select the elective courses they wish to take under the current choice-based credit system.

17. Skill development:

At present the institute is not in position to offer vocational

courses by framing course curriculum like most city-based colleges. However, skill development of students are done by organizing seminars and workshops. The Career Counselling Cell of the college and NSS unit in collaboration with some professional institutes run the skill development initiative.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

"Knowledge of India" will encompass both historical and contemporary Indian knowledge, as well as an understanding of India's goals for the country's future in terms of the environment, health, education, and other areas. In order to guarantee that students become acquainted with the nation's rich cultural and linguistic legacy and understand the significance and worth of the treasure of traditional Indian knowledge systems, including their diversity and extent, Sudhiranjan Lahiri Mahavidyalaya recognizes the necessity of incorporating the Indian knowledge system into the curriculum. All courses are taught bilingually (in English and Bengali), even though the medium of instruction is English, in accordance with the institutional mission of providing education with an inclusive approach. The exceptions to this are language-specific courses like Bengali and English (teaching media Bengali and English, respectively).When possible, teachers go above and above to explain in Hindi as well. In order to accommodate students who choose to write their exams in Bengali, teachers also offer reading and reference materials in the local language. The college offers complete programs with elements that showcase the language, literary culture, and traditions of our nation in a number of language-literature departments, including Sanskrit, Bengali, and English. Yoga lessons and sessions are available to both students and staff, with the belief that a healthy body and mind will lead to the development of a "value-adding" citizen. There is a sizable herbal plant garden on the college's grounds.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institution places a strong emphasis on preparing its students for the real world by teaching them skills that will enable them to compete and land a good job upon program completion. In light of this, the college made an effort to enhance its own skill set through various seminars and workshops organized by the Career Counseling Cell . The University created the college's courses in accordance with the CBCS curriculum, and the curriculum directs the course outcomes. The college has no authority to create or modify

its own curriculum other its deliverance mode and electives because it is only a government-run institution that is affiliated with the University of Kalyani. The college's departments compute and aggregate the results of the attainment of course outcomes through a mechanism as improvised by the IQAC.

20.Distance education/online education:

During the pandemic, the Sudhiranjan Lahiri Mahavidyalaya offered its courses online. In addition, the college is providing courses to the students of all departments on online mode in zero hour (hours not included in the college hours or beyond the college hours) for slow learners. The college plans to bring add-on courses for skill development to provide the students with an industry perspective to make them more qualified in the job market. The college also has a student center of Netaji Subhas Open University since 2002-2003 session where undergraduate courses and post-graduate courses are offered to those who prefer distance education owing to their socio-economical needs.

Extended Profile

1.Programme

1.1	21
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	4916
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1599
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	1149
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	41
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	42
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	25
Total number of Classrooms and Seminar halls	
4.2	60.86
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	54
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In order to efficiently deliver the course curriculum, the College keeps an eye on the teaching-learning process all year long. The following actions have been taken by the Academic Council in collaboration of the IQAC :

A week-long orientation programme-Deeksharambh is organized to inform new students about infrastructure as well as the teaching-learning facilities of the college as per UGC guidelines.

The routines are distributed to the students prior to the commencement of classes. The classes are held strictly following a master routine.

Syllabus is distributed among the departmental staff in adocumented manner. Faculty members submit their teaching plan to the Academic Council and Head of the Departments ensure that the syllabus is completed within the stipulated time.

Each department conducts internal tests to monitor the progress of students as per direction of the Academic Council.

Remedial classes included in the routine are taken for slow learners and learners with special needs to improve their grades.

LCD projectors, laptops and internet connections are used to deliver lectures beyond conventional chalk-and-talk method.

Analysis of results post-publication is done and discussed among the administration and the Departments for further improvement.

Books from the central library are lent to the students and the records are documented.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation or CIE helps to improve academic

excellence. The institution follows a planned academic calendar where CIE is also given same importance as the semesters. As a part of well planned system of curriculum delivery, academic calendar is prepared at the beginning of the academic session. Following the academic calendar of affiliating university tentative dates of admission, commencement of classes, internal examinations and final examinations are inserted in the college's academic calendar. The college follows the academic calendar to notify time to time the dates of different academic activities like admission, commencement of classes, internal examinations and final examinations. The teaching plans are prepared on the basis of the academic calendar. Teaching plans of all departments are uploaded in college LMS. Heads of different departments take the responsibility to monitor the completion of syllabus, arranging internal examinations. Assignments are given to the students by the teachers following department specific teaching plans. On the basis of class response and performance in assignments and class tests, remedial classes are arranged for slow learners. Over and above the Principal monitors the effective implementation of the academic calendar. Formal meetings of the Academic committee and informal discussions with faculty make the head of the Institute aware of the true implementation of the academic calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University of Kalyani includes Environmental Studies as one of the Ability Enhancement Compulsory Courses (AECC) for all undergraduate courses. So, all students of our college compulsorily study crosscutting issues relevant to environment and sustainability. In addition to that important issues of value education and/or gender and/or environment and/or business ethics have been integrated in the syllabi of various subjects/discipline like Education, English, Geography, History, Philosophy, Sanskrit, Physical Education, Political Science, Economics and Commerce, taught in this college, as either Core Course (CC) or Discipline Specific Elective Course (DSE) or Generic Elective Course (GE) or Skill Enhancement Course (SEC).

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

1

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://srlm.ac.in/index.php?option=com_content&view=article&id=142&Itemid=0

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3673

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1122

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

There exists a mechanism for assessment of learning levels of students. After admission, teachers review

academic performance of students through class lectures, participation level in laboratory practicals, their results in previous examination and college internal examinations.

For Slow Learners:

Extra and remedial classes are conducted for the slow learners. Counselling classes are regularly organized to identify the problems of slow learners. Extra classes, supplemented by course notes and informal counselling through mentor-mentee network, are also conducted on comparatively difficult topics for their better understanding and confidence. Special practical classes are also taken to clear their doubts and personal difficulties.

For Advanced Learners:

Different levels of home assignments are provided, and ICT based special classes are conducted to meet their needs. To inculcate their reading culture, extra text and reference books are issued from the library. There are provisions of e-resources through LMS and website for them. Wi-Fi enabled campuses and computers with internet facility provide enough access for their independent learning. Different departments follow various informal student-centric methods to meet the quest for knowledge of the advanced students. These include debates, individual presentations, quiz, assignment of advanced problems etc. Another method used to enhance learning experiences is publication on topics from their curricula in the departmental wall magazines and annual college magazine.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4916	41

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing learning experiences the institution follows student-centric methods in the teaching learning process. The teachers largely follow interactive and participative teaching learning process. Conventional lecture method is well-supplemented by use of different student-centric learning methodologies whereby the learning experiences of the students are upgraded. Learning methods that are widely used in regular teaching are Group Discussions, Surveys, Field visits by different departments to promote the self-learning process. To further strengthen the student-centric methodologies, the institution has introduced the use of many of these to evaluate students in the internal examinations. In internal examinations like the Internal assessment, along with conventional method of evaluation, students are also evaluated through their performances in seminar presentations and viva voice. Apart from these some other student-centric teaching-learning process such as Film Show, Participation in social service and different awareness programmes are also organised. Another method used to enhance learning experiences is publication of departmental wall magazines and college annual magazine. Students of different honours departments are encouraged to publish departmental wall magazines on topics from their curricula. To enhance their creative and critical thinking and writing skills, they are also motivated to publish in the college annual magazine.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Making the teaching-learning process digital and innovative has been the goal of the management which is guided by the IQAC and planned and executed by teachers. The IQAC provides the necessary impetus to induce innovative techniques in teaching-learning. In response to that respective departments design the innovative methods to make learning more student-centric and an enjoyable experience. The methods are designed keeping in view the needs of both advanced and slow learners. The methods basically dwell on the ICT enabled tools. In all of the honours department of the college there are portable

over head projectors which were purchased out of UGC fund years back. These OHP are used for taking digital classes through power point presentation. There is a smart classroom in the college. Apart from taking digital classes the said room is used for the showing films and documentaries by some departments which makes teaching-learning process more enjoying and effective.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. /

D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

413

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college adheres to the policies of continuous assessment to bridge the gap between teaching and evaluation, which the traditional evaluation system often fails to address. Exposing the students to a variety

of unconventional but learner friendly methods of evaluation on a regular basis makes the whole process of

learning robust by reducing their stress, which the traditional annual evaluation system often creates. Identifying the uneven learning abilities of the students, this mechanism enables the teachers to differentiate between the slow and advanced learners so

that they can calibrate their teaching methodologies on a continuous basis to suit their respective aptitudes. Teachers often attempt to measure the students' learning level through class tests, assignments on various topics taught in the classes, students' presentation on these, either orally or through power point presentations, asking the students to briefly present the summary of the topic taught at the end of each class etc. Such informal mechanisms are instrumental in making the assessment process truly continuous in the sense of greater frequency. Needless to mention, that these also contribute significantly in increasing the level of transparency and robustness of the evaluation process both in terms of variety and frequency.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Being an affiliated college it is beyond the jurisdiction of the college to deal with the grievances of the students as far as the final university examinations are concerned. The affiliating university has their own mechanisms to deal with these. The college or the teachers' role in this respect is only limited to provide the necessary information and suggestions to the students. The college administration also provides all necessary support a student requires to apply to the University for review of results. Apart from these, in all other examinations conducted by the college including the internal assessment examination, utmost care is taken to make the whole process as much transparent as possible. If a student has any examination related grievances, he can make an appeal to the Principal and the grievance is sorted out in a time-bound manner. To reduce the examination related grievances, the feedback of the parents regarding the examination process received through the parent-teachers meeting are also taken into consideration.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Since ours is not an Autonomous college, the responsibility of designing the curriculum and framing the syllabus for all the UG programs rests with the affiliating University. Some teachers of the college from different subjects/courses are members of the Board of Studies of the University. They provide need-based inputs and inclusions in their syllabus by giving their valuable suggestions and advice. There are a range of program options and courses for students to choose from when applying for UG courses. These courses and programs are prepared in compliance with the local, national and global trends and needs in mind. All departments have clearly stated learning outcomes in their syllabus. The outcomes that the students achieve from the courses can be considered to be linked to the mission and objectives of the college. These are displayed in strategic places in the college, mentioned in the college prospectus and put up in the college website. The teachers and students become gradually aware of these as the syllabus is shared at the beginning of the year. All entry level students have to undergo an orientation program wherein they are made aware of the learning outcomes of the various courses. The departments in which the syllabus has a clearly stated course outcome have their details in the university website. The college provides relevant university links in its website for them.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://srlm.ac.in/index.php?option=com_content&view=article&id=51&Itemid=0
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

After declaration of results of final year examinations, Principal seeks information from all the respective departments on the results of the students. Initiative is then taken to analyse the results in the IQAC and the Academic sub-committee. If any department fails to achieve the desired target, they are asked to take the required steps to improve their performance. The IQAC suggests reforms in the internal examinations so that the students can keep on improving

their performances continuously and achieve the desired target in their final examination. The Principal, Heads of Departments, Individual faculty, Mentors and In-charge of different activities, all together, strive to maximize the potentials of the students in achieving the learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

475

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://erp.srlm.ac.in/FeedBackReports/FBDetailsChart.aspx?LinkID=25&chartname=Pie>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

09

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Using NSS volunteers, our organization ran a number of social outreach programs in the surrounding communities throughout the year. In the neighborhood, they ran campaigns for cleanliness, other health-related topics and held a sit-and-draw competition on environmental issues with the pupils of a nearby elementary school. An NSS Unit campaign to promote health check-ups was also organized. Winter coats were given to the underprivileged students. Additionally, an online webinar was arranged to raise students' awareness of female foeticide, girl child marriage, and gender discrimination. The primary goal of the college's many subcommittees, Kanyasree Club, and other units is the students' overall growth. To this end, they involve the students in surveys conducted in the neighborhood, with a particular emphasis on social

issues. Students take part in the extended programs that the NSS and other College groups conduct with enthusiasm. These exercises enhance their regular teaching-learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

498

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sudhiranjan Lahiri Mahavidyalaya is an institution that has been serving the remote areas of Nadia district since 1966. The college campus covers a vast area of 5.148 acres, and its total built-up area is 2201.75 square meters. The college's infrastructure and facilities are top-notch and provide excellent support for the academic growth .The college offers a total of 21 undergraduate subjects. Each Department has its Wi-Fi-enabled cubicle, proper classrooms.

The college has 11 classrooms with ICT facilities. The institution provides one laptop, printer, and pen drive to all the faculty members under the 11th Plan, and each department has its separate projectors. Additionally, the college also provided one tablet to each faculty member and staff member of the college from RUSA Grant to strengthen and implement their IT skills in the teaching-learning process.

The college has one open-air auditorium, two seminar halls, and one smart classroom. There is one conference room with audio-visual facilities and an open-air theatre (Muktomonch).The Department of Geography and Commerce has well-equipped laboratories.

Moreover, the college has a well-equipped, air-conditioned, and digitally controlled central library that has a vast collection of books and e-resources such as e-journals, e-books, etc. under the N-LIST program.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college boasts an impressive range of facilities and amenities that cater to both cultural and sports activities. Its auditorium, seminar halls, and open-air stage are frequently utilized for cultural events. Equipped with top-of-the-line audio-video devices, including a sound system, cordless microphone, collar microphone, projection screen, digital still and video camera, podium, projector, and public address system, the college ensures that every event is a success.

Aside from cultural events, the college also encourages its students to participate in a variety of indoor and outdoor games. With separate physical education departments and a well-equipped gymnasium available, students have access to playing kits and facilities for various games such as cricket, football, volleyball, throw ball, carrom, and chess. These resources provide students with the opportunity to unwind and refresh themselves after a long day of classes.

Moreover, the college has a sprawling playground that promotes participation in various sports such as football, volleyball, badminton, cricket, kabaddi, kho-kho, and running track and field. To encourage participation, the college organizes inter-college sports meets, intra-departmental sports events, and inter-college football and cricket tournaments every year for both students and teaching staff. International Yoga day also celebrated every year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

60.86

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Sudhiranjan Lahiri Mahavidyalaya Central Library is a modern and well-equipped facility that provides students, teaching and non-teaching staff members with a comfortable and conducive environment for research and study activities. The library is fully automated and air-conditioned, creating an atmosphere that is perfect for learning and research.

The library uses a state-of-the-art Integrated Library Management System (ILMS) called SOUL 2.0, version 2.0.12, that has now been

upgraded to 3.0 software which was installed in 2012. This software is designed specifically for college and university libraries. It is user-friendly and works in a client-server environment while being compliant with international standards for bibliographic formats, networking, and circulation protocols.

All library services, including cataloguing, circulation, member card creation, advanced searching, and report generation, are fully computerized. To support these services, the library has 10 computers, three printers, one overhead scanner, and one Xerox machine. An Online Public Access Catalogue (OPAC) system is available for students, teaching and non-teaching staff within the library premises. The library also has a manual and digital display board for Journals, new books, and display notices.

Since 2012, the library has subscribed to NLIST E-resources, which are electronic resources accessible by authorized users. Additionally, the library has WhatsApp groups for each department to disseminate information among students. These groups serve as a platform for study materials such as question papers from previous years, current awareness services, important links of study materials according to the syllabus of the Mother University, links for open access E-resources, materials regarding career guidance, and important notices.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.09475

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college offers an extensive array of IT facilities .. Alliance Broadband provides our internet and Wi-Fi services. To carry out official tasks, we have six computers that are equipped with both student and account software. We also provide two computers and one printer in the Facultyroom.Entire campus is Wi-Fi enabled and iunder the surveillance of CCTV cameras .. The laboratories areequipped with computers.Each department is equipped with a portable projector Additionally, college provide laptops to teachers to aid in effective teaching and learning. Furthermore, our college has a smart classroom.There aretwo seminar halls that have two LCD projectors each. Faculty members have access to printers, scanners, and Xerox facilities.Our college campus has Wi-Fi, which faculty members and students can access for additional information, research activities, and downloading information.The college library is air-

conditioned and features a smart TV that provides current awareness services, broadcasting information about various library services and notices. There are ten computers, three printers, one overhead scanner, and one Xerox machine for providing services. All library activities are controlled by SOUL 2.0 software that has now been upgraded from SOUL 2.0 to SOUL 3.0 software, provided by Inlibnet .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

54

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

60.86

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has several committees and departments, each with specific responsibilities, to ensure the smooth functioning of various services provided to the students and faculty. The Geography and Commerce Department are responsible for maintaining all the lab equipment and materials. This involves keeping an updated stock register and monitoring equipment usage. The college has two libraries - a Central Library and a Book Bank Library. The Library committee, consisting of faculty and student representatives, meets periodically to review activities and suggest improvements for better service. All library services, such as cataloguing, circulation, member card creation, advance searching, and report generation, are fully computerized by SOUL 2.0 LMS. The Library maintains a logbook of library users. The Physical Education Department and Sports and Games sub-committee, supervise all sporting activities in the college, including maintenance of sports & ground facilities and gymnasium. The purchase committee is responsible for acquiring hardware and software, while Annual Maintenance Contracts (AMCs) are made for hardware maintenance. The college authorities are responsible for the construction of new classrooms, corridors, staircases, and buildings, as well as the renovation of existing buildings.. There is an auditorium jointly maintained by Krishnaganj Panchayat Samiti and the college authority.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5123

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

378

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

378

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

16

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution supports students' participation in a range of extracurricular, co-curricular, and administrative activities (student council, representation on various bodies in accordance with regulations.). The institution generally has an elected student union, but due to an order from the West Bengal government's Higher Education Department, the election of the new union was delayed until after the previous elected union's term ended. As a result, the college does not currently have a formal student council or union. The teacher members of the Student Welfare sub-Committee attend to the concerns and preferences of students. Periodic meetings are conducted with the Class Representatives, who

are appointed through the process of consensus among the student members within their respective class. In all departments, They perform a crucial function in the coordination of activities, facilitating the dissemination of information and serving as the voice of their peers in the student Welfare subcommittee. Important student issues are deliberated upon in committee meetings, and the teacher constituents exert their utmost efforts in mitigating them in collaboration with the class representatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There isn't currently an alumni association at the college. This may be primarily attributed to the demographics of the area, where graduates typically go on to drastically different lives, become involved in the ongoing conflicts and hardships of needing to support their families, and have little interest in the academic-administrative ecosystem of the college. Relatively more prosperous

people typically move out from these rural communities and into metropolitan centers, where it may be difficult for them to maintain the kind of engaged involvement that is necessary. Instead, the college has been able to establish WhatsApp groups for each department, which are devoted to the department's former students. Alumni are always welcome to feel free to contribute their helpful thoughts about anything pertaining to the college in this digital forum devoted to open debates about what they think of the academic realities that the school must face. A system is also in place to get their input on a range of topics. They are talked about, and helpful recommendations and guidance are carried out whenever it is feasible.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college's aim is to be a preeminent institution of higher learning within the national and international arena, centered around the principles of equity, creativity, perseverance, discipline, and endeavor. The five senses that make up a living thing's sensory world are represented by the values. The college's mission is to create an inclusive campus community, embrace a holistic approach to education, guarantee that knowledge is accessible to everyone regardless of differences, and meet societal needs by promoting need-based, skill-enhancing education in order to realize the larger vision. Inclusivity is ensured by providing each student with individual attention, regardless of their social or religious standing. Frequent seminars assist in distributing knowledge across disciplines and domains to all students. Even in

situations when physical distance becomes a barrier for whatever reason, the notion of inclusivity is maintained through webinars, Google classrooms, and the official YouTube channel. To ensure the development of professional skills, the career counselling cell organises skill enhancement seminars and workshops.. An essential component of guaranteeing students' overall physical and mental development is yoga and meditation which the Physical Education Department oversees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The foundation of administrative strategies is decentralization of authority and participative management methods, since the college administration firmly believes that stakeholder participation is essential to the institution's long-term success and the welfare of all parties involved. The Principal decentralizes the Governing Body's decision-making authority by assigning responsibilities to several committees in order to accomplish the institute's objective. This guarantees that every employee contributes to the college's operation in accordance with their area of competence.

Under the auspices of the IQAC, the committee's members are selected from the college's teaching and nonteaching staff to oversee a range of administrative, co-curricular, and academic/curricular activities.

Every department has the academic liberty to plan its seminars, programmes, events in consonance with the broader vision of the college.

Different academic and non-academic concerns are resolved solely through meetings of the concerned committees.

Student representation is also an essential aspect of the committees.

The committees have complete independence to make decisions in their designated area of work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college's strategic plan calls for using cutting-edge teaching and learning techniques, forming partnerships, taking part in eco-friendly projects, and enhancing skill-development opportunities—all while adhering to its stated vision and goal. An environment that supports faculty and student research activity is being developed for the humanities and social sciences through the creation of a specialized research center. In addition to regular curriculum activities, career-counselling Cell provides students with job-centric skill-based trainings. The college's research activities include the Open Eyes journal. Faculty members are encouraged to present their research by the honorarium they receive for giving papers at national and international seminars and conferences. The goal of the Academic and Research Cell is to concentrate on improving the institution's research.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body is the highest body of governance within the college. The Governing Body is composed of the President, the Principal (who also acts as the drawing and disbursing officer and ex officio secretary), government nominees, university nominees, a nominee from the Higher Education Council, representatives from the teaching and non-teaching staff, and other officials. The Governing

Body and the Principal consult when the Principal administers. The Principal is supported by the IQAC, office staff, routine committee, teachers' council, academic subcommittee, financial subcommittee, and other groups established with the agreement of the Governing Body. The Governing Body appoints and authorizes the Bursar, who oversees the college's financial operations. The Teachers' Council at the school where the principal works supports the principal and makes sure the college runs smoothly. The Teachers' Council selects a secretary and an assistant secretary from among the teachers.

The principal assigns work to non-teaching staff members with the assistance of the office clerk. The IQAC, the Academic Council, Teachers' Council, the Academic Council, Admission Committee, and Examination Committee oversee the policies and operations of the College under the direction of the Principal, with support from the subcommittee tasked with overseeing the day-to-day operations and maintenance of the College.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

By implementing several welfare initiatives, Sudhiranjan Lahiri Mahavidyalaya acknowledges the devotion and commitment of both teaching and non-teaching staff members. The college's administration makes a consistent effort to anticipate worker needs. The following facilities were offered for the welfare of the institution's staff: 1. Provident Fund accounts for each qualifying employee who works for a company. 2. A separate canteen just for staff members and educators. 3. Representatives of Sudhiranjan Lahiri Mahavidyalaya Cooperative Credit Society Ltd. 4. The Group Savings Linked Insurance Scheme is available to non-teaching staff members (GSLIS). 5. You can use the gym without a membership. 6. The release of the festival bonus depending on recovery, in accordance with the government's request. 7. For willing personnel, enrollment in the West Bengal Health Scheme. 8. Festival Bonus for casual and daily paid staff of the college. On need- basis , the college administration grants maternity, paternity, and child care leave benefits for both teaching and non-teaching staff members holding substantive positions .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance based appraisal system (PBAS) for the full-time (substantive post) teaching staff is governed by UGC- Career Advancement Scheme (CAS) guidelines. This is based on the Performance Based Appraisal scheme proforma submitted by the faculty member to the IQAC seeking promotion. The proforma considers an individual's teaching-learning related contributions, research related activities, examination and evaluation-related assignments, along with their support in administrative tasks. On successful performance in each of the stipulated categories, the promotion is granted to the faculty member through evaluation by screening / selection committee as and when applicable. To facilitate the process and ensure its smooth functioning, the college has constituted a dedicated committee for CAS.

A separate standardized appraisal form is utilized for the purpose of performance appraisal of the non-teaching staff of the college. Every year, the performance of the non-teaching staff is evaluated by the Principal. The criteria for evaluation comprises job knowledge, skills, quality of work; compliance to deadlines, interpersonal skills, planning; organization, decision making, initiative; safety measures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

All significant plans and proposals that call for college funding are presented to the Governing Body and Finance Committee for approval before the project is started. The college's primary source of funding is the money it collects from students' fees. Recurring and nonrecurring expenses are the two categories into which utilization is separated. A significant portion of revenue is allocated to student welfare initiatives such as improving sports facilities, hosting seminars and cultural events, and giving financial aid to students from low-income families. The daily expenses that are part of the recurring portion of the budget also include the promotion of long-term facilities, like the improvement and upkeep of lab and library spaces, as well as the acquisition of equipment, furnishings, and electrical supplies. Cheques or demand deposits are accepted forms of payment.

Cash is used to make smaller payments. Periodically, the Finance Committee sets the limits on petty cash transactions. The college follows the guidelines established by the West Bengal government's Department of Higher Education and Finance Department when conducting routine internal and external financial audits. The Department of Higher Education assigns audit firms to conduct the external audits. After that, the audit report is presented to the Governing Body for approval and the adoption of any necessary measures recommended by the auditors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sudhiranjan Lahiri Mahavidyalaya depends on funds from either from UGC or from the Higher Education Department, Government of West Bengal for infrastructural development and other financial expenses including salary of faculty and staff members holding substantive post. The fund is utilized for the purpose for which it has been allocated. The institution earns interest from Fixed deposits, which is utilized for Salary of casual / daily-paid staffs. Funds collected as Admission Fees and Developmental Fees from the students are spent to meet the Laboratory , Library expenses, Office Expenses, Electricity bills and Internet connections. 50% of Tuition Fees have to be submitted to Higher Education Department and the rest of the amount is utilized for academic purpose, like Invited Lecture remuneration, seminars and Project work/ Field work undertaken by the students. Besides, funds generated from selling fruits of the trees in the college premises are made best use of for the purpose of campus cleaning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In accordance with the mission and vision of the College, as well as the guidelines and directions of the UGC & NAAC, IQAC has undertaken steps to provide students with a comprehensive and values-based education. IQAC works closely with various subcommittees to oversee all academic, cultural, and outreach initiatives of the institution

and ensures that all activities are thoroughly recorded. Post Covid-19 pandemic, departments are occupied with a variety of activities including field surveys, study tours, and other outreach programs run by NSS. The Department of English organized Educational tour to Santiniketan while the Department of Geography visited Purulia. Prominent speakers are invited to give lectures in a blended format. For the benefit of the stakeholders, initiatives have been made to automate offices. The two most significant projects that IQAC has implemented and institutionalized are teaching students the use of power-point as well as presenting term-papers and running skill-oriented programs like the Employability Training Programme in association with the Mahindra Pride Classroom.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

We continue to strive to provide education online even after COVID-19. This period has seen a significant transformation in education that has expanded learning beyond the boundaries of the classroom. Open-air classes are also held. Students get regular access to online classes in addition to the traditional chalk and duster method. Academic speeches or student seminars were scheduled to supplement the curriculum. Materials and e-content have been shared via Google Classroom or WhatsApp groups. Google Classroom has been used for ongoing evaluations in the form of quizzes and presentations. To support each student's academic and general holistic growth, mentor-mentee meetings have also been organized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

A. All of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://srlm.ac.in/index.php?option=com_content&view=article&id=28&Itemid=0
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During the 2022-2023 academic year, Sudhiranjan Lahiri Mahavidyalaya continued to emphasize gender equity through a variety of effective initiatives. The institution maintained a Women's Cell, which served as a critical platform for addressing women's rights and empowerment. This cell played a central role in conducting several awareness programs and workshops focused on legal rights, health, and career opportunities specifically for women, reinforcing the college's commitment to gender equality.

The establishment of a Grievance Redressal Cell provided a robust mechanism to handle complaints and ensure fair hearings for issues related to gender discrimination. This initiative was crucial in maintaining a supportive environment for all students. Additionally, the implementation of widespread CCTV systems across the campus was pivotal in enhancing security measures, aiming to provide a safer environment particularly for female students and staff.

The institution also showed its support for gender-related initiatives through its active participation in the National Service Scheme (NSS) programs. These programs included targeted projects and

campaigns that promoted gender equality and raised awareness about women's issues.

Moreover, a dedicated Cell against Sexual Harassment was established to support victims of sexual misconduct in a confidential manner, thus reinforcing the institution's zero-tolerance policy towards such acts.

File Description	Documents
Annual gender sensitization action plan	erp.srlm.ac.in/IOAC/FLD_942_2_IOAC_45422.837_80925937.1.1_1_2022-23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	erp.srlm.ac.in/IOAC/FLD_942_2_IOAC_45422.838_29432877.1.1_2_2022-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste Management: The college utilizes a dual-bin system to segregate biodegradable from non-biodegradable waste right at the source. Biodegradable waste is directed to nearby composting facilities, whereas non-biodegradable waste is gathered and taken away by certified waste management services for recycling or secure disposal.

2. Liquid Waste Management: The institution ensures that all liquid waste generated from its kitchens and other facilities is properly

channeled into the municipal sewage system, in compliance with local environmental regulations and standards.

3. E-Waste Management: A specific policy is in place for the collection and disposal of electronic waste. Designated bins are available for collecting e-waste, which is subsequently delivered to accredited recycling facilities to ensure the safe processing and recycling of hazardous substances.

4. Waste Recycling System: While the institution does not possess a comprehensive waste recycling system, it actively supports recycling initiatives by separating recyclable materials at the source and partnering with local recycling centers.

5. Hazardous Chemicals and Radioactive Waste Management: The institution does not engage in activities that involve hazardous chemicals or radioactive materials, thus this type of waste management is not required.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	erp.srlm.ac.in/IOAC/FLD_944_2_IOAC_45422.855_90590287.1.3_2022-23.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for A. Any 4 or All of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of

B. Any 3 of the above

reading material, screen**reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is committed to cultivating an inclusive atmosphere, actively fostering tolerance and harmony across a spectrum of cultural, regional, linguistic, communal, socioeconomic, and other diversities. The initiatives undertaken in 2022-23 to promote inclusivity include:

1. **Diverse Cultural and Awareness Events:** The college holds several events such as International Yoga Day, Independence Day, and World AIDS Day that invite participation from a diverse student and staff population, celebrating varied cultural heritages and enhancing awareness of critical global issues.

2. **Community Integration and Support:** The institution organizes special camps and community-based activities, including self-employment workshops for women in the adopted village of Kuthipara and the distribution of educational materials to primary school children, fostering community support and aiding disadvantaged groups.

3. **Inclusive Health and Environmental Programs:** Initiatives like the cultivation of herbal and foliage gardens, along with health workshops focused on nutrition and heart health, attract participants from various backgrounds, promoting health consciousness and environmental responsibility.

4. **Celebration of Linguistic and Regional Diversity:** Events such as Bhasa Dibas (Language Day) are celebrated, honoring regional and linguistic diversity, thereby enhancing the integration of cultural

heritage within the campus community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution actively engages in sensitizing students and employees to their constitutional obligations through a range of activities designed to instill values, rights, duties, and responsibilities of citizens as outlined in the Constitution of India:

1. **Awareness Seminars and Workshops:** The college conducts seminars and workshops on significant days such as the International Yoga Day and World AIDS Day to emphasize the importance of well-being, public health, and social responsibilities. These events often discuss rights and personal responsibilities, linking them back to the values enshrined in the Constitution.

2. **Special Camps for Community Service:** Regularly organized special camps in adopted villages such as Kuthipara focus on community service and development, educating participants about their duty to contribute to society. These camps include activities like the Swachh Bharat Programme, tree plantations, and educational workshops, which highlight the importance of civic duty and environmental stewardship.

3. **Cultural and Regional Celebrations:** By celebrating various cultural and regional festivals, the institution fosters a sense of unity and respect for diversity, reinforcing constitutional values such as secularism and equality.

4. **Engagement in National Health and Cleanliness Drives:** Participation in national initiatives such as pulse polio immunisation and cleanliness drives teaches the importance of active citizenship and collective responsibility.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. **Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Throughout the year, the institution actively engages in celebrating and organizing various national and international commemorative days, events, and festivals, reflecting its commitment to cultural enrichment and global awareness:

1. International Commemorative Days: The college participates in global observances like International Yoga Day on June 21st, where students and staff practice yoga together on the college premises, promoting universal physical and mental well-being.

2. National Celebrations: Key national days, including Independence Day on August 15th, Republic Day on January 26th, and Netaji Subhas

Chandra Bose's Birthday on January 23rd, are marked with flag hoisting, cultural programs, and community engagement activities. These events emphasize national pride and the values of citizenship.

3. Cultural and Religious Festivals: The institution celebrates Saraswati Puja, honoring the goddess of knowledge and arts, and Teachers' Day on September 5th, recognizing the significant contributions of educators with activities led by students to express their gratitude and respect.

4. Health and Awareness Campaigns: The college organizes health awareness days such as World AIDS Day and seminars on heart health, involving collaboration with local health organizations to raise awareness on critical health issues.

5. Environmental Initiatives: Observances dedicated to environmental sustainability include nurturing herbal and foliage gardens and participating in cleanliness drives, which align with global environmental efforts.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title :Sustainable Community Engagement

Objectives

Enhance ecological awareness and social responsibility among students through active community service.

The Context

Addressing environmental concerns and increasing student involvement in sustainable practices were the main challenges.

The Practice

Students participate in environmental initiatives like Clean India missions and nurturing campus greenery, integrating these activities within the NSS framework. Constraints included limited resources and initial student engagement.

Evidence of Success

Increased participation in environmental initiatives, improved local biodiversity, and heightened student environmental consciousness are clear indicators of success.

Problems Encountered and Resources Required

Initial low engagement and limited resources were challenges; ongoing motivation and funding are necessary.

2. Title:Health Awareness and Promotion

Objectives

To promote physical and mental well-being across campus through structured health initiatives and partnerships.

The Context

The need for improved health consciousness and access to reliable health information and resources drove the implementation of this practice.

4. The Practice

- Organizing health seminars and celebrating International Yoga Day engage students and staff in health practices, with challenges including coordination with health organizations and maintaining consistent participation.

Evidence of Success

High participation rates in health seminars and positive feedback from the community demonstrate the practice's impact on enhancing health awareness.

Problems Encountered and Resources Required

Coordination challenges and the need for consistent funding and expert speakers were significant hurdles.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The NSS report for 2022-2023 highlights Sudhiranjan Lahiri Mahavidyalaya's strong focus on community service and environmental sustainability. Throughout the year, the college's NSS unit has successfully melded educational initiatives with community development projects, yielding significant benefits for both student volunteers and the surrounding community.

A standout initiative was the engagement with Kuthipara village. Here, NSS volunteers undertook various environmental projects, such as tree planting, which not only fostered a healthier environment but also heightened ecological consciousness among the villagers. The volunteers also held camps to spread awareness about health and nutrition, significantly improving the villagers' understanding of vital health practices and dietary choices.

These endeavors have allowed students to apply their academic knowledge practically while sensitizing them to their social responsibilities and nurturing a dedication to service. The college's efforts to foster a relationship between education and community service exemplify its commitment to nurturing a conscientious and environmentally aware student body. This commitment vividly illustrates the institution's adherence to its foundational values and priorities.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In order to efficiently deliver the course curriculum, the College keeps an eye on the teaching-learning process all year long. The following actions have been taken by the Academic Council in collaboration of the IQAC :

A week-long orientation programme-Deeksharambh is organized to inform new students about infrastructure as well as the teaching-learning facilities of the college as per UGC guidelines.

The routines are distributed to the students prior to the commencement of classes. The classes are held strictly following a master routine.

Syllabus is distributed among the departmental staff in a documented manner. Faculty members submit their teaching plan to the Academic Council and Head of the Departments ensure that the syllabus is completed within the stipulated time.

Each department conducts internal tests to monitor the progress of students as per direction of the Academic Council.

Remedial classes included in the routine are taken for slow learners and learners with special needs to improve their grades.

LCD projectors, laptops and internet connections are used to deliver lectures beyond conventional chalk-and-talk method.

Analysis of results post-publication is done and discussed among the administration and the Departments for further improvement.

Books from the central library are lent to the students and the records are documented.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation or CIE helps to improve academic excellence. The institution follows a planned academic calendar where CIE is also given same importance as the semesters. As a part of well planned system of curriculum delivery, academic calendar is prepared at the beginning of the academic session. Following the academic calendar of affiliating university tentative dates of admission, commencement of classes, internal examinations and final examinations are inserted in the college's academic calendar. The college follows the academic calendar to notify time to time the dates of different academic activities like admission, commencement of classes, internal examinations and final examinations. The teaching plans are prepared on the basis of the academic calendar. Teaching plans of all departments are uploaded in college LMS. Heads of different departments take the responsibility to monitor the completion of syllabus, arranging internal examinations. Assignments are given to the students by the teachers following department specific teaching plans. On the basis of class response and performance in assignments and class tests, remedial classes are arranged for slow learners. Over and above the Principal monitors the effective implementation of the academic calendar. Formal meetings of the Academic committee and informal discussions with faculty make the head of the Institute aware of the true implementation of the academic calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

B. Any 3 of the above

following academic bodies during the year.
Academic council/BoS of Affiliating University **Setting of question papers for UG/PG programs** **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** **Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University of Kalyani includes Environmental Studies as one of the Ability Enhancement Compulsory Courses (AECC) for all undergraduate courses. So, all students of our college compulsorily study crosscutting issues relevant to environment and sustainability. In addition to that important issues of value education and/or gender and/or environment and/or business ethics have been integrated in the syllabi of various subjects/discipline like Education, English, Geography, History, Philosophy, Sanskrit, Physical Education, Political Science, Economics and Commerce, taught in this college, as either Core Course (CC) or Discipline Specific Elective Course (DSE) or Generic Elective Course (GE) or Skill Enhancement Course (SEC).

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

1

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above								
<table border="1"> <thead> <tr> <th data-bbox="102 358 547 421">File Description</th> <th data-bbox="547 358 1437 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 421 547 524">URL for stakeholder feedback report</td> <td data-bbox="547 421 1437 524" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 524 547 741">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td> <td data-bbox="547 524 1437 741" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="102 741 547 846">Any additional information(Upload)</td> <td data-bbox="547 741 1437 846" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	View File	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded	Any additional information(Upload)	View File	
File Description	Documents								
URL for stakeholder feedback report	View File								
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded								
Any additional information(Upload)	View File								
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website								
<table border="1"> <thead> <tr> <th data-bbox="102 1023 547 1086">File Description</th> <th data-bbox="547 1023 1437 1086">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 1086 547 1189">Upload any additional information</td> <td data-bbox="547 1086 1437 1189" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 1189 547 1339">URL for feedback report</td> <td data-bbox="547 1189 1437 1339" style="text-align: center;">https://srlm.ac.in/index.php?option=com_content&view=article&id=142&Itemid=0</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	URL for feedback report	https://srlm.ac.in/index.php?option=com_content&view=article&id=142&Itemid=0			
File Description	Documents								
Upload any additional information	View File								
URL for feedback report	https://srlm.ac.in/index.php?option=com_content&view=article&id=142&Itemid=0								
TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment Number Number of students admitted during the year									
2.1.1.1 - Number of sanctioned seats during the year									
3673									
<table border="1"> <thead> <tr> <th data-bbox="102 1702 547 1765">File Description</th> <th data-bbox="547 1702 1437 1765">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 1765 547 1827">Any additional information</td> <td data-bbox="547 1765 1437 1827" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1827 547 1939">Institutional data in prescribed format</td> <td data-bbox="547 1827 1437 1939" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Institutional data in prescribed format	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Institutional data in prescribed format	View File								
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of									

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1122

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

There exists a mechanism for assessment of learning levels of students. After admission, teachers review

academic performance of students through class lectures, participation level in laboratory practicals, their results in previous examination and college internal examinations.

For Slow Learners:

Extra and remedial classes are conducted for the slow learners. Counselling classes are regularly organized to identify the problems of slow learners. Extra classes, supplemented by course notes and informal counselling through mentor-mentee network, are also conducted on comparatively difficult topics for their better understanding and confidence. Special practical classes are also taken to clear their doubts and personal difficulties.

For Advanced Learners:

Different levels of home assignments are provided, and ICT based special classes are conducted to meet their needs. To inculcate their reading culture, extra text and reference books are issued from the library. There are provisions of e-resources through LMS and website for them. Wi-Fi enabled campuses and computers with internet facility provide enough access for their independent learning. Different departments follow various informal student-centric methods to meet the quest for knowledge of the advanced students. These include debates, individual presentations, quiz, assignment of advanced problems etc. Another method used to enhance learning experiences is publication on topics from their

curricula in the departmental wall magazines and annual college magazine.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4916	41

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing learning experiences the institution follows student-centric methods in the teaching learning process. The teachers largely follow interactive and participative teaching learning process. Conventional lecture method is well-supplemented by use of different student-centric learning methodologies whereby the learning experiences of the students are upgraded. Learning methods that are widely used in regular teaching are Group Discussions, Surveys, Field visits by different departments to promote the self-learning process. To further strengthen the student-centric methodologies, the institution has introduced the use of many of these to evaluate students in the internal examinations. In internal examinations like the Internal assessment, along with conventional method of evaluation, students are also evaluated through their performances in seminar presentations and viva voice. Apart from these some other student-centric teaching-learning process such as Film Show, Participation in social service and different awareness programmes are also organised. Another method used to enhance learning experiences is publication of departmental wall magazines and college annual magazine. Students of different honours departments are encouraged to publish departmental wall magazines on topics from their curricula. To enhance their

creative and critical thinking and writing skills, they are also motivated to publish in the college annual magazine.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Making the teaching-learning process digital and innovative has been the goal of the management which is guided by the IQAC and planned and executed by teachers. The IQAC provides the necessary impetus to induce innovative techniques in teaching-learning. In response to that respective departments design the innovative methods to make learning more student-centric and an enjoyable experience. The methods are designed keeping in view the needs of both advanced and slow learners. The methods basically dwell on the ICT enabled tools. In all of the honours department of the college there are portable over head projectors which were purchased out of UGC fund years back. These OHP are used for taking digital classes through power point presentation. There is a smart classroom in the college. Apart from taking digital classes the said room is used for the showing films and documentaries by some departments which makes teaching-learning process more enjoying and effective.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

413	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>The college adheres to the policies of continuous assessment to bridge the gap between teaching and evaluation, which the traditional evaluation system often fails to address. Exposing the students to a variety</p> <p>of unconventional but learner friendly methods of evaluation on a regular basis makes the whole process of</p> <p>learning robust by reducing their stress, which the traditional annual evaluation system often creates. Identifying the uneven learning abilities of the students, this mechanism enables the teachers to differentiate between the slow and advanced learners so that they can calibrate their teaching methodologies on a continuous basis to suit their respective aptitudes. Teachers often attempt to measure the students' learning level through class tests, assignments on various topics taught in the classes, students' presentation on these, either orally or through power point presentations, asking the students to briefly present the summary of the topic taught at the end of each class etc. Such informal mechanisms are instrumental in making the assessment process truly continuous in the sense of greater frequency. Needless to mention, that these also contribute significantly in increasing the level of transparency and robustness of the evaluation process both in terms of variety and frequency.</p>	
File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil
2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound	

and efficient

Being an affiliated college it is beyond the jurisdiction of the college to deal with the grievances of the students as far as the final university examinations are concerned. The affiliating university has their own mechanisms to deal with these. The college or the teachers' role in this respect is only limited to provide the necessary information and suggestions to the students. The college administration also provides all necessary support a student requires to apply to the University for review of results. Apart from these, in all other examinations conducted by the college including the internal assessment examination, utmost care is taken to make the whole process as much transparent as possible. If a student has any examination related grievances, he can make an appeal to the Principal and the grievance is sorted out in a time-bound manner. To reduce the examination related grievances, the feedback of the parents regarding the examination process received through the parent-teachers meeting are also taken into consideration.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Since ours is not an Autonomous college, the responsibility of designing the curriculum and framing the syllabus for all the UG programs rests with the affiliating University. Some teachers of the college from different subjects/courses are members of the Board of Studies of the University. They provide need-based inputs and inclusions in their syllabus by giving their valuable suggestions and advice. There are a range of program options and courses for students to choose from when applying for UG courses. These courses and programs are prepared in compliance with the local, national and global trends and needs in mind. All departments have clearly stated learning outcomes in their syllabus. The outcomes that the students achieve from the courses can be considered to be linked to the mission and objectives of the college. These are displayed in strategic places in the college, mentioned in the college prospectus and put up in the college website. The teachers and students become gradually aware

of these as the syllabus is shared at the beginning of the year. All entry level students have to undergo an orientation program wherein they are made aware of the learning outcomes of the various courses. The departments in which the syllabus has a clearly stated course outcome have their details in the university website. The college provides relevant university links in its website for them.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://srlm.ac.in/index.php?option=com_content&view=article&id=51&Itemid=0
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

After declaration of results of final year examinations, Principal seeks information from all the respective departments on the results of the students. Initiative is then taken to analyse the results in the IQAC and the Academic sub-committee. If any department fails to achieve the desired target, they are asked to take the required steps to improve their performance. The IQAC suggests reforms in the internal examinations so that the students can keep on improving their performances continuously and achieve the desired target in their final examination. The Principal, Heads of Departments, Individual faculty, Mentors and In-charge of different activities, all together, strive to maximize the potentials of the students in achieving the learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

475

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://erp.srlm.ac.in/FeedBackReports/FBDetailsChart.aspx?LinkID=25&chartname=Pie>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

09

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Using NSS volunteers, our organization ran a number of social outreach programs in the surrounding communities throughout the year. In the neighborhood, they ran campaigns for cleanliness, other health-related topics and held a sit-and-draw competition on environmental issues with the pupils of a nearby elementary school. An NSS Unit campaign to promote health check-ups was also organized. Winter coats were given to the underprivileged students. Additionally, an online webinar was arranged to raise students' awareness of female foeticide, girl child marriage, and gender discrimination. The primary goal of the college's many subcommittees, Kanyasree Club, and other units is the students' overall growth. To this end, they involve the students in surveys conducted in the neighborhood, with a particular emphasis on social issues. Students take part in the extended programs that the NSS and other College groups conduct with enthusiasm. These exercises enhance their regular teaching-learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

498

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sudhiranjan Lahiri Mahavidyalaya is an institution that has been serving the remote areas of Nadia district since 1966. The college campus covers a vast area of 5.148 acres, and its total built-up area is 2201.75 square meters. The college's infrastructure and facilities are top-notch and provide excellent support for the academic growth .The college offers a total of 21

undergraduate subjects. Each Department has its Wi-Fi-enabled cubicle, proper classrooms.

The college has 11 classrooms with ICT facilities. The institution provides one laptop, printer, and pen drive to all the faculty members under the 11th Plan, and each department has its separate projectors. Additionally, the college also provided one tablet to each faculty member and staff member of the college from RUSA Grant to strengthen and implement their IT skills in the teaching-learning process.

The college has one open-air auditorium, two seminar halls, and one smart classroom. There is one conference room with audio-visual facilities and an open-air theatre (Muktomonch). The Department of Geography and Commerce has well-equipped laboratories.

Moreover, the college has a well-equipped, air-conditioned, and digitally controlled central library that has a vast collection of books and e-resources such as e-journals, e-books, etc. under the N-LIST program.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college boasts an impressive range of facilities and amenities that cater to both cultural and sports activities. Its auditorium, seminar halls, and open-air stage are frequently utilized for cultural events. Equipped with top-of-the-line audio-video devices, including a sound system, cordless microphone, collar microphone, projection screen, digital still and video camera, podium, projector, and public address system, the college ensures that every event is a success.

Aside from cultural events, the college also encourages its students to participate in a variety of indoor and outdoor games. With separate physical education departments and a well-equipped gymnasium available, students have access to playing kits and facilities for various games such as cricket, football,

volleyball, throw ball, carrom, and chess. These resources provide students with the opportunity to unwind and refresh themselves after a long day of classes.

Moreover, the college has a sprawling playground that promotes participation in various sports such as football, volleyball, badminton, cricket, kabaddi, kho-kho, and running track and field. To encourage participation, the college organizes inter-college sports meets, intra-departmental sports events, and inter-college football and cricket tournaments every year for both students and teaching staff. International Yoga day also celebrated every year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

60.86

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Sudhiranjan Lahiri Mahavidyalaya Central Library is a modern and well-equipped facility that provides students, teaching and non-teaching staff members with a comfortable and conducive environment for research and study activities. The library is fully automated and air-conditioned, creating an atmosphere that is perfect for learning and research.

The library uses a state-of-the-art Integrated Library Management System (ILMS) called SOUL 2.0, version 2.0.12, that has now been upgraded to 3.0 software which was installed in 2012. This software is designed specifically for college and university libraries. It is user-friendly and works in a client-server environment while being compliant with international standards for bibliographic formats, networking, and circulation protocols.

All library services, including cataloguing, circulation, member card creation, advanced searching, and report generation, are fully computerized. To support these services, the library has 10 computers, three printers, one overhead scanner, and one Xerox machine. An Online Public Access Catalogue (OPAC) system is available for students, teaching and non-teaching staff within the library premises. The library also has a manual and digital display board for Journals, new books, and display notices.

Since 2012, the library has subscribed to NLIST E-resources, which are electronic resources accessible by authorized users. Additionally, the library has WhatsApp groups for each department to disseminate information among students. These groups serve as a platform for study materials such as question papers from previous years, current awareness services, important links of study materials according to the syllabus of the Mother University, links for open access E-resources, materials

regarding career guidance, and important notices.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.09475

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college offers an extensive array of IT facilities .. Alliance Broadband provides our internet and Wi-Fi services. To carry out official tasks, we have six computers that are equipped with both student and account software. We also provide two computers and one printer in the Facultyroom. Entire campus is Wi-Fi enabled and iunder the surveillane of CCTV cameras .. The laboratories areequipped with computers.Each department is equipped with a portable projector Additionally, college provide laptops to teachers to aid in effective teaching and learning. Furthermore, our college has a smart classroom. There aretwo seminar halls that have two LCD projectors each. Faculty members have access to printers, scanners, and Xerox facilities.Our college campus has Wi-Fi, which faculty members and students can access for additional information, research activities, and downloading information.The college library is air-conditioned and features a smart TV that provides current awareness services, broadcasting information about various library services and notices. There are ten computers, three printers, one overhead scanner, and one Xerox machine for providing services. All library activities are controlled by SOUL 2.0 software that has now been upgraded from SOUL 2.0 to SOUL 3.0 software, provided by Inflibnet .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

54

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

60.86

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has several committees and departments, each with specific responsibilities, to ensure the smooth functioning of various services provided to the students and faculty. The Geography and Commerce Department are responsible for maintaining all the lab equipment and materials. This involves keeping an updated stock register and monitoring equipment usage. The college has two libraries - a Central Library and a Book Bank

Library. The Library committee, consisting of faculty and student representatives, meets periodically to review activities and suggest improvements for better service. All library services, such as cataloguing, circulation, member card creation, advance searching, and report generation, are fully computerized by SOUL 2.0 LMS. The Library maintains a logbook of library users. The Physical Education Department and Sports and Games sub-committee, supervise all sporting activities in the college, including maintenance of sports & ground facilities and gymnasium. The purchase committee is responsible for acquiring hardware and software, while Annual Maintenance Contracts (AMCs) are made for hardware maintenance. The college authorities are responsible for the construction of new classrooms, corridors, staircases, and buildings, as well as the renovation of existing buildings.. There is an auditorium jointly maintained by Krishnaganj Panchayat Samiti and the college authority.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5123

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year
5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

378

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

378

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

16

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution supports students' participation in a range of extracurricular, co-curricular, and administrative activities (student council, representation on various bodies in accordance with regulations.). The institution generally has an elected student union, but due to an order from the West Bengal government's Higher Education Department, the election of the new union was delayed until after the previous elected union's term ended. As a result, the college does not currently have a formal student council or union. The teacher members of the Student Welfare sub-Committee attend to the concerns and preferences of students. Periodic meetings are conducted with the Class Representatives, who are appointed through the process of consensus among the student members within their respective class. In all departments, they perform a crucial function in the coordination of activities, facilitating the dissemination of information and serving as the voice of their peers in the student Welfare subcommittee. Important student issues are deliberated upon in committee meetings, and the teacher constituents exert their utmost efforts in mitigating them in collaboration with the class representatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There isn't currently an alumni association at the college. This may be primarily attributed to the demographics of the area, where graduates typically go on to drastically different lives, become involved in the ongoing conflicts and hardships of needing to support their families, and have little interest in the academic-administrative ecosystem of the college. Relatively more prosperous people typically move out from these rural communities and into metropolitan centers, where it may be difficult for them to maintain the kind of engaged involvement that is necessary. Instead, the college has been able to establish WhatsApp groups for each department, which are devoted to the department's former students. Alumni are always welcome to feel free to contribute their helpful thoughts about anything pertaining to the college in this digital forum devoted to open debates about what they think of the academic realities that the school must face. A system is also in place to get their input on a range of topics. They are talked about, and helpful recommendations and guidance are carried out whenever it is feasible.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college's aim is to be a preeminent institution of higher learning within the national and international arena, centered around the principles of equity, creativity, perseverance, discipline, and endeavor. The five senses that make up a living thing's sensory world are represented by the values. The college's mission is to create an inclusive campus community, embrace a holistic approach to education, guarantee that knowledge is accessible to everyone regardless of differences, and meet societal needs by promoting need-based, skill-enhancing education in order to realize the larger vision. Inclusivity is ensured by providing each student with individual attention, regardless of their social or religious standing. Frequent seminars assist in distributing knowledge across disciplines and domains to all students. Even in situations when physical distance becomes a barrier for whatever reason, the notion of inclusivity is maintained through webinars, Google classrooms, and the official YouTube channel. To ensure the development of professional skills, the career counselling cell organises skill enhancement seminars and workshops.. An essential component of guaranteeing students' overall physical and mental development is yoga and meditation which the Physical Education Department oversees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The foundation of administrative strategies is decentralization of authority and participative management methods, since the college administration firmly believes that stakeholder participation is essential to the institution's long-term success and the welfare of all parties involved. The Principal decentralizes the Governing Body's decision-making authority by assigning responsibilities to several committees in order to accomplish the institute's objective. This guarantees that every employee contributes to the college's operation in accordance with their area of competence.

Under the auspices of the IQAC, the committee's members are selected from the college's teaching and nonteaching staff to oversee a range of administrative, co-curricular, and academic/curricular activities.

Every department has the academic liberty to plan its seminars, programmes, events in consonance with the broader vision of the college.

Different academic and non-academic concerns are resolved solely through meetings of the concerned committees.

Student representation is also an essential aspect of the committees.

The committees have complete independence to make decisions in their designated area of work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college's strategic plan calls for using cutting-edge teaching and learning techniques, forming partnerships, taking part in eco-friendly projects, and enhancing skill-development opportunities—all while adhering to its stated vision and goal. An environment that supports faculty and student research activity is being developed for the humanities and social sciences through the creation of a specialized research center. In addition to regular curriculum activities, career-counselling Cell provides students with job-centric skill-based trainings. The college's research activities include the Open Eyes journal. Faculty members are encouraged to present their research by the honorarium they receive for giving papers at national and international seminars and conferences. The goal of the Academic and Research Cell is to concentrate on improving the institution's research.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body is the highest body of governance within the college. The Governing Body is composed of the President, the Principal (who also acts as the drawing and disbursing officer and ex officio secretary), government nominees, university nominees, a nominee from the Higher Education Council, representatives from the teaching and non-teaching staff, and other officials. The Governing Body and the Principal consult when the Principal administers. The Principal is supported by the IQAC, office staff, routine committee, teachers' council, academic subcommittee, financial subcommittee, and other groups established with the agreement of the Governing Body. The Governing Body appoints and authorizes the Bursar, who oversees

the college's financial operations. The Teachers' Council at the school where the principal works supports the principal and makes sure the college runs smoothly. The Teachers' Council selects a secretary and an assistant secretary from among the teachers.

The principal assigns work to non-teaching staff members with the assistance of the office clerk. The IQAC, the Academic Council, Teachers' Council, the Academic Council, Admission Committee, and Examination Committee oversee the policies and operations of the College under the direction of the Principal, with support from the subcommittee tasked with overseeing the day-to-day operations and maintenance of the College.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

By implementing several welfare initiatives, Sudhiranjan Lahiri

Mahavidyalaya acknowledges the devotion and commitment of both teaching and non-teaching staff members. The college's administration makes a consistent effort to anticipate worker needs. The following facilities were offered for the welfare of the institution's staff: 1. Provident Fund accounts for each qualifying employee who works for a company. 2. A separate canteen just for staff members and educators. 3. Representatives of Sudhiranjan Lahiri Mahavidyalaya Cooperative Credit Society Ltd. 4. The Group Savings Linked Insurance Scheme is available to non-teaching staff members (GSLIS). 5. You can use the gym without a membership. 6. The release of the festival bonus depending on recovery, in accordance with the government's request. 7. For willing personnel, enrollment in the West Bengal Health Scheme.

8. Festival Bonus for casual and daily paid staff of the college. On need-basis, the college administration grants maternity, paternity, and child care leave benefits for both teaching and non-teaching staff members holding substantive positions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

05

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance based appraisal system (PBAS) for the full-time (substantive post) teaching staff is governed by UGC- Career Advancement Scheme (CAS) guidelines. This is based on the Performance Based Appraisal scheme proforma submitted by the faculty member to the IQAC seeking promotion. The proforma considers an individual's teaching-learning related contributions, research related activities, examination and evaluation-related assignments, along with their support in administrative tasks. On successful performance in each of the stipulated categories, the promotion is granted to the faculty member through evaluation by screening / selection committee as and when applicable. To facilitate the process and ensure its smooth functioning, the college has constituted a dedicated committee for CAS.

A separate standardized appraisal form is utilized for the purpose of performance appraisal of the non-teaching staff of the college. Every year, the performance of the non-teaching staff is evaluated by the Principal. The criteria for evaluation comprises job knowledge, skills, quality of work; compliance to deadlines, interpersonal skills, planning; organization, decision making, initiative; safety measures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

All significant plans and proposals that call for college funding are presented to the Governing Body and Finance Committee for approval before the project is started. The college's primary source of funding is the money it collects from students' fees. Recurring and nonrecurring expenses are the two categories into which utilization is separated. A significant portion of revenue is allocated to student welfare initiatives such as improving sports facilities, hosting seminars and cultural events, and

giving financial aid to students from low-income families. The daily expenses that are part of the recurring portion of the budget also include the promotion of long-term facilities, like the improvement and upkeep of lab and library spaces, as well as the acquisition of equipment, furnishings, and electrical supplies. Cheques or demand deposits are accepted forms of payment.

Cash is used to make smaller payments. Periodically, the Finance Committee sets the limits on petty cash transactions. The college follows the guidelines established by the West Bengal government's Department of Higher Education and Finance Department when conducting routine internal and external financial audits. The Department of Higher Education assigns audit firms to conduct the external audits. After that, the audit report is presented to the Governing Body for approval and the adoption of any necessary measures recommended by the auditors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sudhiranjan Lahiri Mahavidyalaya depends on funds from either from UGC or from the Higher Education Department, Government of West Bengal for infrastructural development and other financial expenses including salary of faculty and staff members holding substantive post. The fund is utilized for the purpose for which it has been allocated. The institution earns interest from Fixed deposits, which is utilized for Salary of casual / daily-paid staffs. Funds collected as Admission Fees and Developmental Fees from the students are spent to meet the Laboratory , Library expenses, Office Expenses, Electricity bills and Internet connections. 50% of Tuition Fees have to be submitted to Higher Education Department and the rest of the amount is utilized for academic purpose, like Invited Lecture remuneration, seminars and Project work/ Field work undertaken by the students. Besides, funds generated from selling fruits of the trees in the college premises are made best use of for the purpose of campus cleaning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In accordance with the mission and vision of the College, as well as the guidelines and directions of the UGC & NAAC, IQAC has undertaken steps to provide students with a comprehensive and values-based education. IQAC works closely with various subcommittees to oversee all academic, cultural, and outreach initiatives of the institution and ensures that all activities are thoroughly recorded. Post Covid-19 pandemic, departments are occupied with a variety of activities including field surveys, study tours, and other outreach programs run by NSS. The Department of English organized Educational tour to Santiniketan while the Department of Geography visited Purulia. Prominent speakers are invited to give lectures in a blended format. For the benefit of the stakeholders, initiatives have been made to automate offices. The two most significant projects that IQAC has implemented and institutionalized are teaching students the use of power-point as well as presenting term-papers and running skill-oriented programs like the Employability Training Programme

in association with the Mahindra Pride Classroom.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

We continue to strive to provide education online even after COVID-19. This period has seen a significant transformation in education that has expanded learning beyond the boundaries of the classroom. Open-air classes are also held. Students get regular access to online classes in addition to the traditional chalk and duster method. Academic speeches or student seminars were scheduled to supplement the curriculum. Materials and e-content have been shared via Google Classroom or WhatsApp groups. Google Classroom has been used for ongoing evaluations in the form of quizzes and presentations. To support each student's academic and general holistic growth, mentor-mentee meetings have also been organized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://srlm.ac.in/index.php?option=com_content&view=article&id=28&Itemid=0
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During the 2022-2023 academic year, Sudhiranjan Lahiri Mahavidyalaya continued to emphasize gender equity through a variety of effective initiatives. The institution maintained a Women's Cell, which served as a critical platform for addressing women's rights and empowerment. This cell played a central role in conducting several awareness programs and workshops focused on legal rights, health, and career opportunities specifically for women, reinforcing the college's commitment to gender equality.

The establishment of a Grievance Redressal Cell provided a robust mechanism to handle complaints and ensure fair hearings for issues related to gender discrimination. This initiative was crucial in maintaining a supportive environment for all students. Additionally, the implementation of widespread CCTV systems across the campus was pivotal in enhancing security measures, aiming to provide a safer environment particularly for female students and staff.

The institution also showed its support for gender-related initiatives through its active participation in the National Service Scheme (NSS) programs. These programs included targeted projects and campaigns that promoted gender equality and raised awareness about women's issues.

Moreover, a dedicated Cell against Sexual Harassment was established to support victims of sexual misconduct in a confidential manner, thus reinforcing the institution's zero-

tolerance policy towards such acts.

File Description	Documents
Annual gender sensitization action plan	erp.srlm.ac.in/IOAC/FLD_942_2_IOAC_45422.8_3780925937.1.1_1_2022-23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	erp.srlm.ac.in/IOAC/FLD_942_2_IOAC_45422.8_3829432877.1.1_2_2022-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste Management: The college utilizes a dual-bin system to segregate biodegradable from non-biodegradable waste right at the source. Biodegradable waste is directed to nearby composting facilities, whereas non-biodegradable waste is gathered and taken away by certified waste management services for recycling or secure disposal.

2. Liquid Waste Management: The institution ensures that all liquid waste generated from its kitchens and other facilities is properly channeled into the municipal sewage system, in compliance with local environmental regulations and standards.

3. E-Waste Management: A specific policy is in place for the collection and disposal of electronic waste. Designated bins are available for collecting e-waste, which is subsequently delivered

to accredited recycling facilities to ensure the safe processing and recycling of hazardous substances.

4. Waste Recycling System: While the institution does not possess a comprehensive waste recycling system, it actively supports recycling initiatives by separating recyclable materials at the source and partnering with local recycling centers.

5. Hazardous Chemicals and Radioactive Waste Management: The institution does not engage in activities that involve hazardous chemicals or radioactive materials, thus this type of waste management is not required.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	erp.srlm.ac.in/IQAC/FLD_944_2_IQAC_45422.85590590287.1.3_2022-23.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**

A. Any 4 or All of the above

4. Ban on use of Plastic	
5. landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is committed to cultivating an inclusive atmosphere, actively fostering tolerance and harmony across a spectrum of cultural, regional, linguistic, communal, socioeconomic, and other diversities. The initiatives undertaken in 2022-23 to promote inclusivity include:

1. **Diverse Cultural and Awareness Events:** The college holds several events such as International Yoga Day, Independence Day, and World AIDS Day that invite participation from a diverse student and staff population, celebrating varied cultural heritages and enhancing awareness of critical global issues.

2. **Community Integration and Support:** The institution organizes special camps and community-based activities, including self-employment workshops for women in the adopted village of Kuthipara and the distribution of educational materials to primary school children, fostering community support and aiding disadvantaged groups.

3. **Inclusive Health and Environmental Programs:** Initiatives like the cultivation of herbal and foliage gardens, along with health workshops focused on nutrition and heart health, attract participants from various backgrounds, promoting health consciousness and environmental responsibility.

4. **Celebration of Linguistic and Regional Diversity:** Events such as Bhasa Dibas (Language Day) are celebrated, honoring regional and linguistic diversity, thereby enhancing the integration of cultural heritage within the campus community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution actively engages in sensitizing students and employees to their constitutional obligations through a range of activities designed to instill values, rights, duties, and responsibilities of citizens as outlined in the Constitution of India:

1. **Awareness Seminars and Workshops:** The college conducts seminars and workshops on significant days such as the International Yoga Day and World AIDS Day to emphasize the importance of well-being, public health, and social responsibilities. These events often discuss rights and personal responsibilities, linking them back to the values enshrined in the Constitution.

2. **Special Camps for Community Service:** Regularly organized special camps in adopted villages such as Kuthipara focus on community service and development, educating participants about their duty to contribute to society. These camps include activities like the Swachh Bharat Programme, tree plantations, and educational workshops, which highlight the importance of civic duty and environmental stewardship.

3. **Cultural and Regional Celebrations:** By celebrating various cultural and regional festivals, the institution fosters a sense of unity and respect for diversity, reinforcing constitutional values such as secularism and equality.

4. **Engagement in National Health and Cleanliness Drives:** Participation in national initiatives such as pulse polio immunisation and cleanliness drives teaches the importance of active citizenship and collective responsibility.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Throughout the year, the institution actively engages in celebrating and organizing various national and international commemorative days, events, and festivals, reflecting its commitment to cultural enrichment and global awareness:

1. International Commemorative Days: The college participates in global observances like International Yoga Day on June 21st, where students and staff practice yoga together on the college premises, promoting universal physical and mental well-being.

2. **National Celebrations:** Key national days, including Independence Day on August 15th, Republic Day on January 26th, and Netaji Subhas Chandra Bose's Birthday on January 23rd, are marked with flag hoisting, cultural programs, and community engagement activities. These events emphasize national pride and the values of citizenship.

3. **Cultural and Religious Festivals:** The institution celebrates Saraswati Puja, honoring the goddess of knowledge and arts, and Teachers' Day on September 5th, recognizing the significant contributions of educators with activities led by students to express their gratitude and respect.

4. **Health and Awareness Campaigns:** The college organizes health awareness days such as World AIDS Day and seminars on heart health, involving collaboration with local health organizations to raise awareness on critical health issues.

5. **Environmental Initiatives:** Observances dedicated to environmental sustainability include nurturing herbal and foliage gardens and participating in cleanliness drives, which align with global environmental efforts.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title :Sustainable Community Engagement

Objectives

Enhance ecological awareness and social responsibility among students through active community service.

The Context

Addressing environmental concerns and increasing student involvement in sustainable practices were the main challenges.

The Practice

Students participate in environmental initiatives like Clean India missions and nurturing campus greenery, integrating these activities within the NSS framework. Constraints included limited resources and initial student engagement.

Evidence of Success

Increased participation in environmental initiatives, improved local biodiversity, and heightened student environmental consciousness are clear indicators of success.

Problems Encountered and Resources Required

Initial low engagement and limited resources were challenges; ongoing motivation and funding are necessary.

2. Title: Health Awareness and Promotion

Objectives

To promote physical and mental well-being across campus through structured health initiatives and partnerships.

The Context

The need for improved health consciousness and access to reliable health information and resources drove the implementation of this practice.

4. The Practice

- Organizing health seminars and celebrating International Yoga Day engage students and staff in health practices, with challenges including coordination with health organizations and maintaining consistent participation.

Evidence of Success

High participation rates in health seminars and positive feedback

from the community demonstrate the practice's impact on enhancing health awareness.

Problems Encountered and Resources Required

Coordination challenges and the need for consistent funding and expert speakers were significant hurdles.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The NSS report for 2022-2023 highlights Sudhiranjan Lahiri Mahavidyalaya's strong focus on community service and environmental sustainability. Throughout the year, the college's NSS unit has successfully melded educational initiatives with community development projects, yielding significant benefits for both student volunteers and the surrounding community.

A standout initiative was the engagement with Kuthipara village. Here, NSS volunteers undertook various environmental projects, such as tree planting, which not only fostered a healthier environment but also heightened ecological consciousness among the villagers. The volunteers also held camps to spread awareness about health and nutrition, significantly improving the villagers' understanding of vital health practices and dietary choices.

These endeavors have allowed students to apply their academic knowledge practically while sensitizing them to their social responsibilities and nurturing a dedication to service. The college's efforts to foster a relationship between education and community service exemplify its commitment to nurturing a conscientious and environmentally aware student body. This commitment vividly illustrates the institution's adherence to its foundational values and priorities.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Academic Enhancement:

Conduct regular webinars and seminars to facilitate continuous learning.

Increase the number of smart classrooms with a phased implementation plan starting from the first semester.

Introduction of skill enhancement certificate courses to enable students getting ready for jobs.

2. Community and Social Initiatives:

Initiate a Village Adoption Program in the second semester for community service and experiential learning.

Priorities will be given to organize blood donation camps and health camps.

Initiate more campaigns for health and environment awareness.

3. Infrastructure and Environmental Management:

Development and modifications of department cubicles with latest IT facilities.

Develop a computer center for students with e-learning facilities.

Complete library modifications and implement an e-waste management system with a certified vendor.

4. Publications and Collaborations:

Sign new Memorandums of Understanding with nearby colleges for better cooperation.

Organize national / international conference in collaborations

with publication societies and other colleges.

Initiatives are to be taken to get approval for the institution's journal "Open Eyes" in UGC Care List.

5. Monitoring and Feedback:

Establish a monitoring committee for quarterly reviews and implement feedback mechanisms for continuous improvement.