G.O. No. 1373-Edn (CS) dated 07.12.2017

This FORMAT for Annual Self-Assessment for the Performance Based Appraisal System (PBAS) is required to be filled up at the end of each Academic Year during the period of promotion and filled in Format along with all documents will be placed to the Screening / Selection Committee after duly approved by the IQAC and Principal/TIC/OIC of the concerned college.

Annual Self-Assessment for the performance Based Appraisal System (PBAS) Session/ Year:

(To be completed and submitted at the end of each academic year)

1. Name(Block letters)	:							
2. Father's/Mother'sname/ Hu	Father's/Mother'sname/ Husband'sname :							
3. Department	Department :							
4. Current Designation & Gra	de Pay	:						
5. Date of last Promotion		:						
6. Address for correspondence	e (with PIN code):							
7. Permanent Address (with p Telephone No.: Email:	in code)	: Mobile No.						
8. Whetheracquiredanydegree	sorfreshacademicq	ualificationsduringthe	eyear:					
9. AcademicStaffCollegeOrie	ntation/RefresherC	ourseattendedduringtl	neyear:					
Name ofthe Course/Summer School	Place	Duration	Sponsoring Agency					
10. Date of Appointment11. Date of eligibility for next Property	romotion:	:						

13. Educational Qualification (Graduation onwards):

Examination	Name of the University	Year of passing	Marks obtained (%)	Class/ grade
BA/B.Sc./				
B.Com.				
MA/M.Sc./				
M.Com.				
Other				
examination,				
if any				

14. ResearchDegree(s):

Degree	Name ofthe University	Dateof Award	Title
M.Phil.	•		
Ph.D ./D.Phil			
D.Sc./D. Lit			

15. DetailsofTeaching/Research/AcademicExperience

Designation	Employer	Periodofservice From To	Scale of pay

I declare that the particulars given above are correct to the best of my knowledge and belief.

Signature of the Teacher

All entries made abovearecheckedand verified and found to be correct

Signature of the Coordinator, IQAC	Signature of the Principal/OC
Date:	Date:
Seal:	Seal:

Part B: Academic Performance Indicators (API)

(Please see detailed instruction of the PBAS-IProforma before filling out this section)

CATEGORY 1: TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES(Period:)

(a) Direct teaching (16/14) hours per week as applicable) including Lectures, Tutorials, Project Supervision and Field work.

SL. No	Course / Paper	Level	Mode of Teaching*	Actual hours spent per Academic Year	Actual Score (Actual hours spent per Academic Year ÷7.5 for Assistant Prof. & ÷ 7.75 for Associate Prof.)
					Ź

- Lectures, Tutorials, Project Supervision and Field work.
- Work load as per UGC Regulations 2016:

	Direct Teaching Hours per week
Assistant Professor Stage	16
Associate Professor Stage	14

(b) Examination Duties (question paper setting, evaluation of answer scripts) as per allotment

SL. No	Types of Examination Duties	Actual hours spent per Academic Year	Actual Score (Actual hours spent per Academic Year ÷ 10 for all	API Score
			Teachers)	
1	Internal Test Question Setting			
	University Question Setting			
2	Internal Examination Invigilation			
	University Examination Invigilation			
3	Assessment of Internal Examination			
	Scripts			
5	Assessment of University			
	Examination Scripts			

(c) Innovative teaching- learning methodologies; updating of subject content/ course, mentoring etc.

- a) Updating of Courses/Curriculum Design:
- b) Participation/Innovative –Interactive courses:
- c) Participn./Innovative -Learning Modules
- d) Participation./Innovative -Case Studies prepared:
- e) Use of ICT or Computer-aided methods -ppt:
- f) Use of ICT –Multi-media/Simulation etc:
- g) Dev/Teaching Remedial/Bridge Courses:
- h) Dev/Teaching Soft skill/Communication/Personality Dev:
- i) Special Programs in Phys. Edn./Library:
- i) Innovative Composition/Creation in Music, Fine Arts, Perf Arts:
- k) Organizing & cond. of popular Prog. /Teaching Web-based/E-Library/IT-asst teaching:

SL.	Short Description (in terms of	Actual hours	Actual Score (Actual
No	items) as listed above	spent per	hours spent per
		Academic Year	Academic Year ÷ 10)

In consonance with established academic and teaching traditions, and with a view to reinforcing a student-centric and caring approach the teachers are encouraged to work with students, beyond the structure of classroom teaching. Indicatively, this could entail mentoring, guiding and counseling students. In particular teachers would be the best placed to identify and address the needs of students who may be differently abled, or require assistance to improve their academic performance, or to overcome a disadvantage. There are no prescribed hours for such efforts, measured either in weeks or months, or in the context and calculation of the API scores, these are nevertheless important and significant activities that could be carried out by teachers.

CATEGORY 2: CO-CURRICULAR, EXTENSION AND PROFESSIONAL DEVELOPMENT RELATED ACTIVITY(Period:)

	True of Activity) A atrial harries	A street Coope (A street
SL.	Type of Activity	Actual hours	Actual Score (Actual
No		spent per	hours spent per
		Academic	Academic Year ÷ 10)
		Year	
(a)			
	i) Discipline related co-curricular		Student related
	activities (e.g. remedial classes, career		Extension, co-
	counseling, study visit, student seminar		curricular and Field
	and other events.)		based Activities
	ii) Other co-curricular activates		
	(Cultural, Sports, NSS, NCC etc.)		
	iii) Extension and dissemination		
	activities (public /popular		
	lectures/talks/seminars		
	(Max API Score: 15)		
(b)	Contribution to Corporate life and man	1 19gement of the s	norts units and institution through
(6)	participation in through participation	0	
	Director responsibilities (including as		
	for its discharge)	ттистрат тысс	tor that require regular office my
	i)) Administrative Responsibility,		
	Member-Governing Body		
	(including		
	Dean/Principal/Chairperson/Teacher-		
	in-charge		
	iii) Participation in Board of Studies,		
	Academic and Administrative		
	committees		
	(Max API Score : 15)		
(c)	Professional Development activities		
()	(such as participation in seminars		
	activities (such as participation in		
	seminars talks, lectures in refresher /		
	faculty development courses		
	membership of associations,		
	dissemination and general articles and		
	any other contribution)		
	(Max API Score: 15)		
	*For all categories of Teachers		
	(Assistant/Associate)		
	Total Score $(a + b + c)$ (Max: 45)		
	10ta1 50010 (a + 0 + 0) (1914X . 45)	<u> </u>	

CATEGORYIII: RESEARCH AND ACADEMIC CONTRIBUTIONS:

III (A) Research Papers Published in

- Refereed Journals as notified by UGC in 'List of Journals' or other reputed peer-reviewed Journal:

SI · · N o	Title with pageno.	Journal	ISSN/ ISBN No.	Whether peer reviewed. Impact factor, if any	No.of Co- authors	Whether you are themain author

III (B) Publications other than journal articles (books, chapters in books) as prescribed in UGC Regulation 2016.

Sl. No.	Titlewith page no.	Book title, editor &publisher	ISSN/ISBN No. (Or, Renowned publishers) See Cat1-4asabove forscores	Whether peer reviewed	No. of Co-author	Whether you are the main author

III (C) RESEARCH PROJECTS III (C) (i) Sponsored Projects:

In (c) (i) Sponsored Projects.								
Sl.	Title of the Major/Minor	Sponsoring	Period	Grant/				
No.	Research Project	Agency		Amount				
				mobilized				
				(Rs.lakh)				

III (C) (ii) Consultancy Projects:

Sl.	Title of the Consultancy Project	Sponsoring	Period	Grant/
No.		Agency		Amount
				mobilized
				(Rs.lakh)

III (C) (iii) Projects outcome/outputs

(b) For Arts: Major Policy document prepared for International bodies
WHO/UNO/UNESCO/UNICEF ETC.) / Central/State Government /local Bodies (Major Policy
document prepared for International bodies like WHO/UNO/UNESCO/UNICEF etc. Central/State

	ent prepared for Internation			/UNO/UNESCO/U	JNICEF etc. Central/
	nment /local Bodies) (for	Arts		1	
Sl. No.	Title of Major Policy document prepared		Date and year of acceptance of the Major Policy documents	Name of the body for which the policy was prepared	International/ National/Central Govt./State Govt./Local Bodies.
	Fellowships, Awards and	d In	vited lectures de	livered in confere	nces/seminar
Sl.	(i) Fellowship /Award : Title of the Award	Int	ernational	Name of the	Date &Year of
No.	/Fellowship /Na		ational/ State niversity level	ward or Fellowship awarding Academic Body	achievement of Award/Fellowship
	(ii) Invited Lectures/pape		1 C	0 11	XX71 41
Sl. No.	Title of the invited lecture /paper presented	Co	ele of onference/ minar with date	Organized by	Whether International/ National/State or University level
III(F)	Development of e-learning	ng d	elivery process /	material	
S1. No.	Title of the Module	Course/Paper for which the module was prepared		Year and Date of presentation	

Signature of the Teacher Date: